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UNIVERSITY OF ILLINOIS 1931

Chautauqua.

Summer School, June 21st to August 9th.
Chautauqua, June 21st to June 30th.

Yellow Springs, Ohio.

Entered March 3, 1905, as second-class matter,
under Act of Congress of July 16th, 1894.

PUBLISHED BY
ANTIOCH COLLEGE,
DECEMBER, 1906.

C
An82s
1906

Volume 3. Number 1.

College Bulletin,

Issued in December, February, April and July.

Antioch College

Summer School

and

Chautauqua.

THE LIBRARY OF THE
MAR 23 1931
UNIVERSITY OF ILLINOIS

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SUMMER SCHOOL ANNOUNCEMENT.

THE TEACHER AND THE SUMMER SCHOOL.

Antioch College has planned a Summer School that will meet the increasing demands made upon the men and women who are engaged in the work of education. There is no surer fatality than the unsatisfactory tenure of the teacher who rests with confidence upon what he has already accomplished. To-day more than ever before he must resort to the fountain if he would insure that imperative growth without which tenure is both brief and disappointing. Rigid testing is the order of the day. It is the best credential to him who seeks a position, and the surest safeguard for him who desires to hold what he has, and is a necessity for him who seeks advancement. In every occupation constant activity is necessary to keep pace with the march of progress, and no where is this more true than in the teaching profession. The teacher who ceases to grow is like an old text book, out of date and ready for the garrett or cellar. To meet this need is the essential idea of the Summer School. It also affords an excellent opportunity to mingle with progressive teachers who come together for professional training, and to come in personal contact with the leaders of educational thought. Such an opportunity no teacher can afford to neglect.

SURVIVAL OF THE FITTEST.

This inevitable law is not only certain in its operations, but it is entirely justifiable. It is the call of progress. Without it the world would stand still. But with every increasing demand there always comes a new obligation; and for each added obligation, a corresponding opportunity is offered. To observe this law one needs but to cast his eye about him. It is the holder of a

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position who is satisfied with it, who sees his profession speed past him, and sooner or later slip from him; while on the other hand he sees his companion, who pays the price of studious effort, move easily with the times, keeping close to the lead in the column. The unfortunate gives place to the more fortunate and is apt to regard himself as born unlucky, when in fact it is not a matter of the fates, but of aims and will-power. This is but a verification of the doctrine of the Survival of the Fittest.

SIGNS OF THE TIMES.

The unmistakable signs of the time point to a condition in the near future when the undergraduate will have little chance in the race for position with the graduate of a reputable institution. This is the law in all professions and is becoming increasingly true in the work of the teacher. Those who have been in the work for some years, but who have not had the opportunity to complete a college course, deplore the situation; and many of them, late in life, have taken a leave of absence to do special work in some good institution. This is especially true in the last five years. and it is the explanation of the remarkable growth of the Summer School idea. In some of these Schools many of the students are men and women who have been in the field as teachers for years. This signifies an expression of uneasiness concerning the tenure of position, and a dissatisfaction with the limitations which may be corrected by study.

PURPOSE OF THE SUMMER SCHOOL.

To meet the wants of those teachers whose periods of study are limited, because of the demands of the profession, the Summer School is organized. It is designed primarily for teachers, active and prospective: Those who wish, (1) to take a thorough review of the common branches, or to prepare for city or county examinations, or for more efficient work in the school room; (2) to receive instruction in methods applicable to their respective schools or grade; (3) to specialize in certain studies or to advance in general scholastic training. The courses of study, the character of the teaching, and the various details will be arranged with reference to these needs. For those desiring such work, preparatory and collegiate classes will be organized.

COMMON BRANCHES.

The live teacher is nowhere in greater demand than in that department commonly named the Common Branches. Indeed, one of the greatest needs among teachers in the public schools is thoroughness in the common branches, yet no branch of the teaching profession has been more sorely neglected. The effort is placed upon the Higher Branches, which not only insures poor teaching in the Common Branches, but, from the mere fact of neglect of fundamentals, the Higher Branches are acquired with greater difficulty and are less effectively taught. The remark frequently heard : " I am all right in the Higher Branches, but I cannot do anything in the Lower Branches," is self-explanatory. It is not difficult to secure a skillful teacher of Algebra or Geometry, but it is quite a problem to secure one who can effectively teach practical Arithmetic.

REVIEW WORK.

In obedience to this need the Summer School has arranged for comprehensive reviews of all the common branches. These reviews will be under the direction of experienced teachers who pay attention to both the information feature and to the method of presentation. However, in these classes information in the subject taught will have the major claim. They will be especially helpful to those teachers who desire to do some reviewing preparatory to taking an examination.

TEACHERS' TRAINING CLASSES.

In addition to the methods employed in the various classes, there will be daily recitations conducted by a skilful teacher in the subject of Methodology. This course will have to do primarily with method in recitation, rather than with matter. It is true that method without matter is meaningless ; that matter without method is bunglesome and extremely hurtful to both teacher and pupil. Both of these defects appear in much of the teaching in our public schools. In some schools matter is without arrangement, or system, to the great detriment of the pupil, since these haphazard methods become a fixed habit of life. In other schools no information comes to the surface, but it is all method of procedure. The Teachers' Training classes are designed to incul-

cate the proper use of both method and information, to emphasize the necessity of presenting information in an orderly method. The information will be used to illustrate the method. Method adapted, not adopted, will be the cardinal thought in these classes.

CHARACTER OF INSTRUCTION IN THE SUMMER SCHOOL

The faculty of Antioch College will give instruction throughout the Summer School. This insures not only a full course for teachers but guarantees the kind of work. The faculty represents the best institutions in the country. They come from Columbia, Yale, John Hopkins, Chicago University, University of Michigan, Berlin, Mt. Union and Antioch. The number who have earned their doctorates gives proof of the character of teaching to be done by this part of the teaching force.

DISTINGUISHED EDUCATORS.

Aside from our own faculty, distinguished educators from a distance have been engaged. Dr. S. C. Schmucker, of Pennsylvania, will be with us one week. He has given for the last three years, three weeks' courses at Chautauqua, N. Y. He appears on the staff of the New York City School Board twice a week for most of the winter. His work in the western Chautauquas and Institutes, will induce many live teachers to seek a personal contact with this remarkable Nature lover. His work will be class work one hour in the forenoon, and a public lecture each afternoon. He will give one evening lecture. Dr. Frank Green, of Pennsylvania, will also give us one week. His work in Literature has charmed the thousands on the Chautauqua, Lyceum, and Institute programs. Like Dr. Schmucker, he is an actual teacher, teaching nine months in the year. But his calls are so heavy that most of his winter evenings are taken on the platform. Southwestern Ohio, and Indiana, so often edified by this prince of gentlemen, will be delighted to touch elbows with him in the class room. Dr. A. E. Winship, of Boston, and Supt. W. W. Stetson, of Maine, have both promised us some time. Their time will be announced later.

OHIO TALENT.

Ohio will contribute superior talent to the Summer School. Supt. John Davison, of Lima, will give us a week in literature; Prof. Frank Pearson will give us some time. Hon. O. T. Corson and State Superintendent A. E. Jones will be present. Supt. Cox of Xenia, Carr of Dayton, State Examiner Powell of Middletown, and others will be present a portion of the time. The purpose of the management is to bring the student into personal contact with these men who are before the educational world, that they may catch the inspiration which can not be given in any other manner. It is the purpose to have with us each day some educator outside of our own faculty. The completed program will be announced later.

THE EXPENSES.

The practical element is one of the prominent features of Antioch College; and its location in the heart of a rich portion of Ohio, far enough from the city to avoid its expensive influences, makes this an inexpensive quarter in which to live.

EXPENSE FOR THE TERM IF PAID IN ADVANCE:

Tuition	$10 00
Board, (7 weeks)	17 50
Room rent	5 25
Total	$32 75

EXPENSES BY THE WEEK:

Tuition per week	$2 00
Board	3 25
Room rent	1 00

LOCATION.

Antioch College is situated at Yellow Springs, O., midway between Springfield and Xenia, being nine miles from each. It is connected with both by a branch of the Pan Handle, and the Springfield-Xenia Trolley Line. It can be reached from any point by traction.

The town is without saloons, and has a population of sturdy character. The people of the town are friends of the college, and stand ready to make the stay of the pupil both profitable and pleasant. The religious tone is beautiful and free from sectarian bias.

THE CHAUTAUQUA.

UNIQUE FEATURE.

The phenomenal growth of the Chautauqua movement in the last decade has demonstrated the value of this method of popular education. The Chautauqua is readily becoming the arena for creating public sentiment upon living issues. It is the one opportunity which makes possible the freest discussion of questions of interest to the country at large. Otherwise it would not succeed. In many of the Chautauquas of the country, the educational feature is made prominent. At Yellow Springs, Antioch College will add to its Summer School the features of a Chautauqua. To this end arrangements have already been effected to bring an array of talent to the place that should attract from far and near. The list includes some of the most famous lecturers on the platform. The list is not completed, but will be announced in due time. The attractions will include entertainers, musicians and stereopticians. Few people are more favorably known than Mrs. Gen. Pickett, Capt. Jack Crawford, Montaville Flowers, Ralph Parlett, all of whom will appear on the program. There will be a political debate by distinguished politicians.

THE PLACE FOR HOLDING IT.

The Chautauqua will be held on the famous Neff Grounds Park, near the college. These grounds afford a natural amphitheater, and are wooded with primeval oak. Through them threads the picturesque gorge, unsurpassed by anything east of the Mississippi. This gorge has long been famous to geologists, as well as to lovers of picturesque nature. The falls afford splendid water privileges. The Lake affords bathing and boating facilities. The springs have long been known from the name of the town which is named from the color of the water, Yellow Springs. In early days this spot was a favorite place for summer tourists. It was also a great place for political gatherings. Webster, Clay,

Greeley, Emerson and a host of prominent men have addressed crowds on these grounds. On this ground stands the spreading oak which tradition says sheltered beneath its branches, the first Methodist meeting assembled in Ohio. The tree still stands.

TENTING PRIVILEGES.

Within the park which includes about one hundred acres, beautiful sites for tents are afforded. Tents will be supplied to all who care to occupy them. These tents will be ready for occupants by the 20th of June if the order is received in time. They will be furnished for the usual rates for tents. Arrangements will be made to take care of all whether for a part of the season or all of it. Persons desiring to spend the season or more at this beautiful place will please make application at least two weeks before the opening on June 21. The Chautauqua will close on June 30. Arrangements will be made with the Traction Line to sell special rate tickets that will admit to the grounds. Course tickets for the season will be out in due time. Upon the payment of the tuition for the term each student will receive a course ticket which will admit him to the grounds without further charge.

For further particulars apply to,

S. D. FESS, President.

THE LIBRARY OF THE
MAR 23 1931
UNIVERSITY OF ILLINOIS

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1907

Volume 3 Number 2

College Bulletin

Issued in December, February, April & July

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MAR 23 1931

Antioch College

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Summer School, June 21st to August 9th.
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FEBRUARY, 1907.

College Bulletin

February, 1907.

Volume 3. Number 2.

PURPOSES OF THE SUMMER SCHOOL.

The Summer School is organized to respond to the conveniences of that part of the student population which is employed during the regular college year. There are thousands of teachers thus employed who aspire to achieve a college career. The Summer School makes it possible for this very desirable class to employ their vacation season in extending their work in line with this aspiration. To meet the needs of this element regular college classes will be organized. These classes will be under the direction of our regular college faculty. Advance work will be offered in Latin, German, Greek, Mathematics, Physics, Chemistry, History, English, Psychology and Pedagogy. The work in the latter subject will be treated under three heads:

1. **Theory and Practice.**
   (a) The Teacher—Personality, Preparation.
   (b) The School—the Pupil, the Grade, the Subjects Taught, How to Teach, How to Test, Discipline.
   (c) The Teacher and His Environment.

2. **History of Pedagogy.**
   Pre-Christian Education.
   Earlier Christian Education.
   Modern Education.—Life and Influence of Modern Educators.
3. **Psychology.**
   The Sensibility with special reference to the Emotions.
   Intellect—Of the Child, Of the Youth, Of the Adult.
   Will—As a Factor in Education.

For work under the regular college faculty college credits will be given. Classes will be so organized that those who desire to make up some work can employ all their time upon a specific branch. If necessary special classes will be arranged to recite twice a day. This will provide a rare opportunity for those who want to take advance standing, or for those who wish to remove conditions. The scope of the subjects will be practically the work of an ordinary term. Students should bear this in mind when selecting studies for which credit is desired.

TEACHERS' DEPARTMENT.

Students arranging for work for which no college credit is desired will have the greatest freedom of subjects. This will refer to both class work and lecture courses. A faculty of at least twenty men and women will have charge of these classes. In this department special attention will be given to those who desire to review both the High-School and Common branches. Here also classes will be organized to meet the needs of the individual student. When five students call for any branch, it will be provided. This will offer the widest scope for those who desire to review any or most of the branches. If a teacher desires to confine all her time to one subject she will find classes suited to her needs. If she desires to take a general review of her work, classes are open to her for that purpose. Besides the College work and the Teachers' Department, special features have been provided.

SPECIAL FEATURES.

The Summer School Chautauqua.

The program for the Chautauqua is nearly completed. It will have the usual attractions which such a program should embrace. It will consist of high grade lectures by the best available talent, entertainments of good quality and special features. As now arranged the program will open with the famous Dixie Jubilee singers, a combination of seven people. This combination is under contract to be present for three days.

On Friday night one of the most artistic and high grade performances on the platform will be given by the Bowdens. They will give a recital of Hiawatha, by the aid of the lantern. This moving picture performance has been pronounced the finest of its kind ever given to an audience. On Saturday night Mr. and Mrs. Bowden will give the Passion Play. Col. George W. Bain, the silver-tongued orator of Kentucky, will lecture on Saturday afternoon and Sunday morning. On Monday afternoon Dr. Green, one of the most brilliant platform speakers, will deliver his "Key to the Twentieth Century." Monday evening, Davis, the cartoonist, will entertain the crowd. On Tuesday A. W. Hawks, the Sunshine Man of Baltimore and humorist, will lecture. Senor Lala, the famous Philippino, who has been recently interviewed by the President on the situation in the far East, will tell us of his people and their problems. On Wednesday Parkes Cadman, of New York, the distinguished preacher, will be here. On Thursday, the G. A. R. day, we are especially fortunate in having Mrs. General Pickett, the "Child Bride of the Confederacy," the widow of the man who made the world-wide renowed charge at Gettysburg, to describe that charge. Also the no less famous Captain Jack Crawford, the Poet Scout, will give us two periods. One will be devoted to his hair-breadth escapes in his career as a scout, and the other to a recital of his own poems. On Friday the management offers a rare intellectual feast in securing Dr. Spurgeon of London,

a cousin of the late Charles Spurgeon. In the evening the Trinity Choir of Xenia, one of the very best in the State, will render a program. On Saturday another rare treat is provided in the person of the great Englishman, Dr. W. J. Dawson, of London. He is one of the highest priced men now in America. In the evening the audience will be entertained by Brush, the famous magician. On Sunday the climax will be reached by Governor H. A. Buchtel, of Colorado, known in the press as the "Fighting Parson," because of his valiant fight and brilliant victory in his State, in which he defeated both Adams and Judge Lindsay, the Juvenile Court man, and one of the famous attractions on the platform. Governor Buchtel will be with us for two addresses.

The last three days the Chicago Ladies' Lyceum Entertainers will be present. This is one of the finest musical combinations on the lyceum platform. Mrs. McGervey, one of the best contraltos, will render several solos. Miss Veronica Ferguson, of Chicago Conservatory of Music, a superb violinist, will be present for one week to play before each performance. There are still some open numbers to be filled which will appear in the program later.

The attractions are such as to offer a rare intellectual feast which will both please and profit the largest number. The program has been arranged in the faith that the people will respect the efforts and support an enterprise worthy their confidence. To all students whose tuition is paid for the term in advance, season tickets for the Chautauqua will be issued free of further charge.

Perhaps there is no place in the country where this combination feature of rest and study can be enjoyed as at the Antioch Summer School.

ENTERTAINMENT.

There is no more beautiful spot in the Mississippi Valley for a summer outing than Yellow Springs. Its scenery was well recognized long before Antioch was established. Indeed this was one of the determining factors in its location. The Neff grounds are wonderfully diversified with deep glens, bold cliffs and natural curiosities. The lawn contains fully fifteen acres, filled with the monarchs of the forest, the stately oak. Upon this lawn flows the famous CHALYBEATE SPRING. It discharges over one hundred gallons of water per minute. The water facilities are ample, and wonderfully refreshing. The grounds afford ideal camping. Tents will be furnished to all desiring such lodging at the usual rates. The dining hall on the grounds will be ready to accommodate those who wish to take their meals on the ground. Those who prefer lodging outside of the grounds will be accommodated, both in the college dormitories and by the good people of the town, who will open their homes for the accommodation of the visitors and the students.

Those who desire tents should make early application. We have an open order by which we can supply all who desire them. It will take some time to secure them, hence the necessity of early application.

SPECIAL COURSES OF INSTRUCTION.

Beginning immediately at the close of the Chautauqua, Prof. John Davison will give a course on Literature, using the following titles:

Geoffrey Chaucer, the Father of English Poetry.

William Shakespeare, the World's Supreme Poet.

John Milton, the Poet of Puritanism.

Robert Burns, and the Romantic Movement.

Alfred Tennyson, the Voice of the Ninteenth Century.

Longfellow, the St. John of American Song.

Lowell, the Poet of Culture and Patriotism.

Poe, the Lyrist of Dreamland and Ghostland.

Whittier, the Poet of American Freedom.

Literary Leaders of the Twentieth Century, and the Dominant Notes in Their Work.

His course on Shakespeare will include the following titles:

The Structure of Shakespearean Comedy.

The Nature and Purpose of the Shakespearean Tragedy.

The Outer and Inner Life in Henry the Eighth.

The Heroines of Shakespeare.

Shakespeare's Ideals of Human Greatness.

Those who know Prof. Davison need no further recommendation. To those who are not acquainted with him, it should be said he is one of the most pleasing personalities, the most effective speakers, and inspiriting teachers of the State. This course of lectures should be heard by every student in the school.

On the eighth of July, State Superintendent Stetson, of Maine, will begin a course of lectures mainly on School Management from the standpoint of an observer. His work has attracted wide attention throughout the country. Those in attendance at Boston will remember his great address before the National Educational Association. His wide experience, which takes him into almost every State of the Union, makes him a valuable addition to our Summer School faculty. Besides his lectures on School Administration, he will give us some time discussing Ethical Subjects. We are highly favored by the presence of this educator.

On July 15th Dr. S. C. Schmucker, of West Chester, Pa., will begin his work with us. He will use the following titles:

The Nature Lover's Spirit.

The Meaning of a Flower

The Meaning of a Fruit.

The Meaning of a Leaf.

The Nature Teacher's Library.

The Dragon and the Hippogriff.

A Stalk of Corn.

A Family of Spinners.

Modern Mound Builders.

The Real Purpose of Nature Study.

Those in attendance at the New York Chautauqua for the last three years will remember that Dr. Schmucker has lectured each year three weeks before the most enthusiastic crowds in the assembly. The Management tells us there is no other man who is better regarded on the platform. We are exceedingly fortunate in having him. In addition to the titles named he will give one evening lecture on his favorite theme, "Little Brothers of the Air." Besides this work, Dr. Schmucker will conduct an early morning hour bird excursion through the glen, to which the students are welcome. The many teachers in Ohio, and elsewhere who know the Doctor, will be glad to welcome him at Antioch.

On July 22nd we will have Dr. Frank Green, of Pennsylvania, who will begin his course with us. There is no man on the Institute platform the superior of Prof. Green. His power lies largely in his personality. His mission in the world is to supply light. His is a sunny life. He fulfills Matthew Arnold's definition of greatness, that it is a spiritual condition. Tested by Arnold he possesses it, for he easily inspires the same in others whom he meets. One student said: "I simply adore Dr. Frank Green." Dr. Green will inspire every student to a higher life. He will use titles of an Ethical character.

Ten Commandments for the Teacher.

A Lesson in Arithmetic.

Wandering about Westminster Abbey.

A Visit to the Quaker Poet's Home.

In the Home of Bayard Taylor.

An Interview with Oliver Wendell Holmes.

A Study in American Literature.

A True Significance of Punctuation.

On July 29th, Prof. O. T. Corson will begin a series of practical talks to the teachers and students. There is no man in the country who has wider sympathies and a better knowledge of the teacher's work than the ex-school commissioner. His talks will be supremely important.

Prof. Frank Pearson will give us some time during the Summer School. Besides those who will give special courses, well known superintendents will be present to assist us. Supts. Powell, Helter, Carr, Cox, Boggess and others have agreed to give us some assistance. Prof. Frank Willis of Ada will give us some time not yet definitely fixed upon. Sometime during the term S. D. Fess will offer a course in American History on American Political Theory, as displayed in the lives of Statesmen.

THE EXPENSES.

Yellow Springs has long been known for its beautiful location in the midst of a rich agricultural community. Its people are public spirited and ready to assist in making it an ideal place for students. Living is inexpensive.

Expenses for the term if paid in advance.

Tuition from June 15th to August 9th	$10.00
Board for term from	$12.75 to 17.50
Room Rent for same time from	$3.00 to 7.00

Expenses if paid by the week.

Tuition	2.00
Board from	$1.75 to 3.25
Room rent from	75c to 1.50

$28, if paid in advance, will pay tuition, rent and board for the term of seven weeks.

EXPENSES OF THE CHAUTAUQUA.

The course or season tickets good for all attractions will be sold for $2.00. These are not transferable. Single admission will be twenty-five cents for each performance. Tents on the grounds will be rented at a nominal figure owing to the kind and equipment desired. For specific information write the management.

LOCATION OF ANTIOCH.

Antioch College is located at Yellow Springs on the Pan Handle R. R., half way between Springfield and Xenia. Three trains per day each way stop at the station. The Springfield & Xenia Traction line runs through the place. Cars run every hour. During the Chautauqua week a fifteen minute schedule will be put on. Cars sufficient to handle the people will be provided. Yellow Springs is nine miles from Springfield, the same distance from Xenia. It is 18 miles from Dayton, 54 miles from Columbus, 70 miles from Cincinnati, 130 miles from Indianapolis, and 250 miles from Pittsburg. Through Springfield it can be easily reached by trolley from Columbus, London, Bellefontaine, Urbana, Dayton, Troy, Piqua, Sidney, Wapakoneta, Lima, St. Mary's, Celina, Findlay, Bowling Green, Toledo and points east and west. Through Xenia it can be reached from points south and west of Dayton. Antioch is easily accessible from all directions.

For particulars of Chautauqua or Summer School, apply to
S. D. FESS, President.

Antioch College

CALENDAR FOR 1907.

Spring term begins, April 1, Monday.
Commencement, June 19, Wednesday.
Summer School begins June 21, Friday.
Fall term begins September 18, Wednesday.

DEPARTMENTS OF THE COLLEGE.

Collegiate - Preparatory - Normal School, - Musical Department.

UNIVERSITY EXTENSION COURSES.

The University Extension Movement is designed to extend College education to various centers which do not have the opportunity for College study. Antioch will honor such work when it is conducted by one of its regular college faculty. When a center is organized and selects one of the professors to give a course he will select the books, and assign the readings. Lectures will be given on which the members will take notes. After the course is completed, and the readings done, an examination will be conducted by the professor delivering the lectures. Upon a satisfactory test credit will be allowed which will count to a certain extent upon the college course.

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EXPENSES.

Tuition and incidentals a term..... $13.50
Board (a week) need not exceed..... 2.00
Room rent (unfurnished) a term..... 3.00
Room rent (furnished) a term.....$5.00 to $6.00

For further particulars apply to

S. D. FESS, President.

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1908

VOLUME FOUR NUMBER FOUR

College Bulletin

ISSUED IN FEBRUARY, APRIL, JULY AND DECEMBER

Summer Number

Antioch College

THE LIBRARY OF THE
MAR 23 1931
UNIVERSITY OF ILLINOIS

CALENDAR

1908
Fall Term begins September 16, Wednesday
Fall Term ends December 23, Wednesday

1909
Winter Term begins January 5, Tuesday
Winter Term ends March 19, Friday

Spring Term begins March 30, Tuesday
Commencement June 15, Wednesday

1908
Yellow Springs, Ohio

Entered March 3, 1905, as a second-class matter under Act of Congress of July 16th, 1894

Published by
ANTIOCH COLLEGE
July 1908

BACCALAUREATE SERMON

June 16, 1908

By Rev. George D. Black

HEAVENLY VISIONS.

(Synopsis of a baccalaureate sermon preached at Antioch College, June 14, 1908, by George D. Black.)

"I was not disobedient unto the heavenly vision" (Acts 26: 19).

I want to bring home to you the thought that all really great character is based especially in two things: a passion for God and a daring faith in the future, in the outcome of things.

There never has been a great person in the world—in art, in statesmanship, in reform—who was not intoxicated, as it were, with his vision of God.

Read that chapter in the volume of human life which we call "art," and what do we learn from it? That the arts are some of the ways by which men have tried to express their thought and feeling about God. If any one has failed to do this, it is because he has perverted his vocation. Emerson saw it all clearly when he said:

> "Not from a vain or shallow thought
> His awful Jove young Phidias brought.
>
> . . . . . .
>
> The hand that rounded Peter's dome,
> And groined the aisles of Christian Rome,
> Wrought in a sad sincerity;
> Himself from God he could not free;
> He builded better than he knew;
> The conscious stone to beauty grew."

Raphael was a man utterly possessed by his vision of God's truth, which showed itself in lines and curves and colors of fadeless beauty. God gave Raphael, as he gave Phidias and Praxiteles, a wonderful sense of the beautiful, and all his days he was trying to put upon canvas that conception of excellence which God had revealed to him. When we look upon Raphael's Madonnas,—that wonderful picture of a mother holding in her arms her own unquestioning offspring, her mother-love crowning her with a halo of glory,—we know that we are looking upon God's idea of beautiful motherhood.

In literature the same thing is true. We may lay it down as a principle that a writer is great, other things being favorable, in the degree that he is dominated by the idea that he is called to give expression to some part of the divine plan of things. When Milton was twenty-one, he said, "Whatever the Deity may have bestowed upon me in other respects, he has certainly inspired me, if any ever were inspired, with a passion for the good and fair." And what was true of Milton was true of Tennyson and Browning and Hugo and Dante and Whittier. When Sidney Lanier was lecturing to the students at Johns Hopkins, in 1881, he said, "He who has not come to that stage of quiet and eternal frenzy in which the beauty of holiness and the holiness of beauty mean one thing, burn as one fire, shine as one light within him, he is not yet the great artist."

This worshipful element, this holy fascination came into the work of Keats and Richter and Lanier, and they held themselves to be under a vassalship which was to them both a solemn engagement and a rapture.

Or, take another chapter in the volume of life,—the one we call the struggle for liberty,—and the same thing is manifest. No man ever helped to write a part of that chapter who was not moved by a thought greater than himself. Read over the list of the world's heroes, and what is it but a list of men and women who counted their lives not dear unto themselves that they might bear witness to that truth which God had spoken to their own souls.

Or another in obscurity, in plain, honest living embodies his vision of God in a life. There is a poor woman yonder with a little brood of children to care for. Life to her is one of toil and

many anxieties; but she, too, has had a vision of the highest things, and she, too, is God's artist, and amid her toil and cares she is trying to put the touch of her vision of the best into the hearts and lives of her children.

In my native town there was an old shoveler who put his vision of the best into keeping the streets in good condition. He was an artist with the pick and shovel. No art lover ever examined a painting with more zest than he inspected a day's work upon the town's streets. As one of God's noblemen he did his long day's work.

> "All service is the same with God.
> With God, whose puppets, best and worst
> Are we: there is no last nor first."

The second distinguishing characteristic of a great soul is faith in the outcome of things. It makes large investments in the future.

The thing which particularly distinguishes the heroes of the Bible is, that they were men who believed greatly in the future, lived for it, and drew their courage from it. The eleventh chapter of Hebrews is a mighty roll-call of heroes. That which entitles them to nobility is not simply great bodily strength, not knowledge, or beauty, or skill, or statesmanship, or generalship; but their capacity to lay hold of the unfolding plan of God in regard to this world, and to make the present serve the future. The men of the Old Testament were rude and untutored men in many ways, but they were men of great forelooking, and they shaped their course by the greatness of the future.

Abraham is called the father of the faithful, and yet he was only the chieftain of a wandering Bedouin tribe such as can be seen in Arabia to-day. He was not a man of great thought like Kant or Pascal; he wrote no philosophy; he made no important discovery; he wasn't a general of renown. His title to greatness lies in the sole fact that he went out into the untried future full of trust in the guiding power and wisdom of God.

Moses stands there as solitary as his own Mount Nebo, the one great, magnificent figure of antiquity. What makes him magnificent? It is summed up in these words, "For he endured as seeing him who is invisible." That was the source of his power. He had

found God and he had found himself, and in finding God and himself he had found faith to lead him through all the untried wildernesses of the future.

In the fullness of time came the Son of Man with a new light and hope for the world, and when he was about to leave the world he gave the disciples this sovereign command, "Go, and preach the good tidings to all nations, and, lo, I am with you all the days." And that command is the legend to be written upon the portals of every church, of every denomination of Christians throughout the world in all time. It is the Magna Charta of the kingdom of God. We go forth in the light and inspiration of it to the future. We live in the beyond. Our debt is to the future. The morning star is always rising for us; the Sun of Righteousness is coming with healing in his beams.

This is the new inspiration that has come to the world and made martyrs and heroes of men. It caught Paul leading a stormy life of fanatic persecution, and it transformed him into a slave of men for the kingdom of God's sake. He became radiantly indifferent to what men might do to him. His heart was so overflowing with the vision of a God-filled humanity, of a world suffused with the beauty of holiness, that he rose entirely superior to the pains of imprisonment and the terrors of approaching martyrdom. How calmly and even joyously does he accept the leadings of the Spirit, though it lead to bonds and stripes.

This new inspiration is the basis of the great modern movements in education and reform. It has given the world a daring faith in the greatness of the capabilities of the soul, and that is the very heart-beat of progress.

Obedience to one's visions—that is the way to kingliness. We make no real progress, we lose heart and worth, until we are commanded in body, soul, and spirit by something that is an uplift and a rapture to us.

ALUMNI ASSOCIATION

Officers for Year 1908-1909

President .....Stephen F. Weston, '79
Secretary .....Ella Fogg, '02
Corresponding Secretary.....Rebecca S. Rice, '62
Treasurer .....Prof. J. Peery Miller

Stephen F. Weston, *ex officio*
Ella Fogg, *ex officio*
J. Peery Miller, *ex officio*
John Davidson, '96
Mary Wilgus, '08

ANNUAL MEETING

The regular meeting of the Alumni Association was held in the library Tuesday afternoon, June 16. After the election of officers, there was some discussion about the ways in which the alumni could be of service to the college. The feeling was general that besides having an annual address by some distinguished person on the night before Commencement, the alumni should also do something every year for the college. At a called meeting after the Commencement dinner it was voted to buy two chairs for the platform in the small chapel. It will be remembered that this chapel was redecorated last year at an expense of over $350.

To keep up the annual address and give other assistance, it is necessary that the alumni pay their regular dues of $1 a year. There are few, if any, alumni who cannot give one dollar a year, and it is hoped that all will do so. With such a fund as this would give, something could be done every year that would be of great benefit to the college. It may be well to call attention to the fact that three years ago all old students who had two years of college work are eligible to the association. Only alumni and old students who pay the annual dues are considered members in good standing.

ALUMNI NOTES

The graduating class, the largest for several years, numbered twelve.

For the first time in the history of the college the graduates wore the cap and gown.

Many alumni will be glad to know that Mr. E. S. Kelley was elected to fill the vacancy on the Board of Trustees caused by the death of Mr. M. O. Adams.

Prof. Wm. A. Anthony, professor of physics and chemistry at Antioch in the late sixties, died on May 30. Professor Anthony went from Antioch to Iowa College, from there to Cornell, and in 1894 was called to the Cooper Institute as professor of physics and electrical engineering.

Alumni and old students of the early seventies will be grieved to learn of the sad death of the son and only child of Mr. and Mrs. J. Y. Bergen. He was drowned in Cayuga Lake. Mr. Bergen was instructor at Cornell and had just been promoted. He was a graduate of Harvard, and had spent several years in Europe with his father and mother.

C. K. Pitman, '71, recently returned from a year's visit in Europe with his family. Mr. Pitman is a member of the Board of Trustees.

Geo. H. Shull, '01, connected with the Carnegie Experimental Station as biologist, is spending several months in Europe, pursuing his investigations.

The annual address before the Alumni Association this year was given by Prof. Charles Zeublin, formerly professor of sociology in the University of Chicago. He gave an able address on "Democracy and Culture."

It is earnestly desired that any alumnus who knows of the recent change of address, or of the death of any fellow-alumnus, should send the information to some officer of the association.

Dr. J. B. Weston has moved from Stanfordville, N. Y., to Defiance, Ohio. The theological institute of which he is president is now connected with Defiance College. Doctor Weston, at 87 years, is actively engaged in teaching, preaching, and lecturing.

THE CHAUTAUQUA

The second year of the Antioch College Chautauqua decided two things, namely: The people of this vicinity will support a first-class Chautauqua; second, there is no better way to bring the community into a sympathetic touch with the college. These two facts justify all reasonable efforts to make this institution a permanent feature of the college. The program was a fulfillment of the announcement that no attraction would be allowed that was not in keeping with the highest educational interest.

The talent for the ten days represented an outlay of nearly $3,300. Individual concessions amounting to over $800 were made, which reduced the cost to less than $2,500. The advertising and other items, such as a large tent, etc., amounted to $540. The total outlay, less ground rent, was over $3,000. The total receipts amounted to over $3,500. The rent of the grounds for ten days cost over $740. This produced a small deficit.

There were 493 season tickets sold at $2 each, and 37 childrens' tickets at $1 each. This does not represent the local support. Owing to the time it was held, the farmer was kept busy at his work, which prevented him from giving the support he otherwise would have extended. This source of support can be greatly increased by adjusting the time to his convenience. The attendance represented a very wide area outside of the immediate vicinity. Delegations came from Eaton, Piqua, Urbana, Mechanicsburg, London, Washington C. H., and various other centers.

The advertising is such that traction companies, steam lines, and newspapers are glad to lend assistance. The large card was placed in the cars and railroad depots. Twenty-five newspapers carried display advertising, and scores of others, including the press of Columbus and Cincinnati, made note of the Chautauqua. The mention necessarily called attention to the college. It thus proves to be a most effective kind of advertising at a very small expense.

The program brought upon the platform men and women of influence, whose acquaintance will be a substantial benefit to the college.

This benefit has another marked significance. It renders the college a most potent factor for good in the community. Too often the college and town are at variance in interests. A college should serve its community as well as its students, for the latter service is in proportion to the former. There is no better way for the college to minister to the needs of the community than to bring to it representative men and women to tell the story of their work. If the program-makers will guard this feature, the college will render to the community an invaluable service.

This new movement calls for some specific improvements. First of all, we must have a permanent home in the way of suitable grounds and auditorium; second, the camping feature must be made prominent to assure a good attendance every day; third, the transportation facilities must be increased. With these features supplied, Antioch College will have connected with it a most profitable assembly, and will thus be able to extend her influence for good.

A SUBSTANTIAL FRIEND

The friends of the college will be pleased to know of the gift of $2,000 from one of its best friends, the late Ethan Stone, of Massachusetts. The bequest was at once applied to increasing the endowment. Here is an opportunity to serve humanity in a substantial form. The college will be glad to receive gifts, large or small, to be applied to the endowment. With new demands upon the college, an increased endowment is imperative.

THE SUMMER SCHOOL

The summer school now in session is a pronounced success. The numbers show a healthful increase over last year. The *personnel* of the student body is most gratifying. Every educator who has appeared before them has remarked upon this feature. The student represents a greater maturity and a higher professional standing than the usual summer student. Among the number enrolled are principals of high schools, principals of ward buildings, and superintendents of county-seats and villages. The salaries represented range from those of the district schools to those of superintendents commanding $1,500 per year. The average salary would be near $600 per year.

Among the city systems represented are Cincinnati, Columbus, Dayton, Pittsburg, and Altoona. The character of the student body can be judged by the sort of work demanded. Over 25 per cent.

of the students are working in the college department under the regular college faculty. Less review work is demanded than last year. Greater appreciation is shown to the open lectures. Another most gratifying observation is that the sort of address which commands the closest attention is that which shows the greatest amount of research. The students do not care to be pleased simply, but to be instructed and inspired.

This summer session will long be remembered for the character of inspirational work carried on in the open lectures. They represent a wide experience in research. Each day's work closes at seven o'clock with an hour's lecture under the trees, when the weather permits.

Especial mention ought to be made of the work of Doctor Ellis, Doctor Roark, Doctor Schaeffer, Doctor Willis, Miss Finch, Miss Rice, and Professor Graham. Each left a splendid impulse for better work.

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VOLUME FIVE NUMBER TWO

College Bulletin

ISSUED IN FEBRUARY, APRIL, JULY AND DECEMBER

Summer School and Chautauqua

OF

Antioch College

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MAR 23 1931
UNIVERSITY OF ILLINOIS.

1908-1909

Yellow Springs, Ohio

Entered March 3, 1905, as second-class matter under Act of Congress of July 16th, 1894

Published by
ANTIOCH COLLEGE
February, 1909

ANTIOCH COLLEGE.

ATTENDANCE.

Antioch has never been largely attended. From the very first the ambition of its founders and supporters has been to maintain an institution of high rank. Personal attention from teacher to student has always characterized the work.

The growth this year over last is shown by classes:

Seniors	7	per cent.
Juniors	33 1-3	per cent.
Sophomores	39	per cent.
Freshmen	50	per cent.
Preparatory	18	per cent.

A waiting list in the college department will soon be established.

SUCCESS OF CLASS OF 1908.

Two are continuing their work on Masters' degrees, one in Antioch, one in Harvard. Two are superintendents of schools at salaries of $1,000 and $1,020. One declined a $900 position at her home. Eight have high-school positions ranging from $600 to $1,500. All members of the class except two were located before commencement day.

THE SUMMER SESSION—JUNE 18 TO AUGUST 6.

Chautauqua, June 18 to 27.

The third year of the summer session of Antioch will repeat all the features of the last two years, and will add some others of importance. The success of the last two years has given this session a place in the educational activities of Ohio. It is doubtful whether such a group of students, representing as wide and varied ability as the two hundred in the session of 1908, could have been found anywhere else in the State. The atmosphere created was ideal for the active teacher who desired to grow.

CHAUTAUQUA.

The Chautauqua two years ago was purely a venture, inaugurated with the primary purpose to stimulate interest in education in our immediate community. To this end extreme caution was exercised to guard the character of the program. The modern deteriorating vaudeville methods were studiously avoided. No attraction that appealed to low taste was permitted. No number not personally known to the managers was allowed to go on the platform. The educational tone of the program was in keeping

with college work. The first year justified this plan. The second year proved the same end in a yet more marked degree. From the very opening of the second year the success of the third year was assured. The season tickets sold were forty per cent. more the second year than the first. The program was heartily appreciated.

SPECIAL DAYS.

The Special-Day feature has won such hearty response that it will be continued the coming session. General O. O. Howard attracted an enthusiastic crowd of old soldiers and their friends, which made the G. A. R. Day one long to be remembered by those

At the Spring

in attendance. Jane Addams brought a fine representation on Woman's Day. Professor Holden, the Corn King, made Farmers' Day a notable gathering. One of Green County's most wide-awake farmers said, "Mr. Holden's presence and work were worth over $500 to the community." These features will be duplicated in 1909.

MUSICAL TALENT.

The students were highly favored by a splendid array of musical ability. The Columbus Symphony Concert Company charmed all

hearers. They will open the session of 1909. Dorothy Lethbridge, the famous English pianist, was a sensation in music. Marcus Kellerman, recently of Germany, and now of the German Royal Concert Company, gave rare treats for three days. The Treble Clef Concert Company, a group of seventeen ladies, won unqualified praise. These are but a few of the many musical numbers which assisted in making our session an enthusiastic one. They are here mentioned to give an idea of the sort of talent to expect another year.

HEARTY RESPONSE.

The Chautauqua last year commanded a hearty response from the people of the immediate vicinity of Yellow Springs. The course tickets were called for long before they were put on sale. The town gave herself up for ten days to the entertainment of her guests. On the special days, such as G. A. R. Day, the entire village put on her best apparel. Flags and streamers were seen on every hand. Xenia Avenue was one stream of color; the windows of almost every house announced the day. Temperance Day called out a very representative audience. No greater addresses were made than those delivered by Wooley and Clark.

The response was not confined to our own town. Special mention should be made of the hearty support of the Xenia people. These good people took advantage of this season for their outing. Almost every day some different organization could be seen holding its anniversary meeting on the grounds. Picnicking parties were numerous from this city and other surrounding towns. Crowds came from Dayton, Springfield, Troy, and other points on the trolley. Long strings of carriages from adjoining towns were seen every day during the entire ten days.

ACCOMMODATIONS.

One of the most important agencies of the success of the Chautauqua is the manner of handling the crowd. Nothing was left undone by the traction management. Every convenience was tendered. The cars were left waiting on the tracks near the entrance to the park to be ready to move the crowd at once. During no time of the session was the crowd delayed in leaving for home. Within fifteen minutes after the last number for the day was completed, all the people who had been on the grounds were on comfortable cars speeding for home. The traction company will increase all needed facility to handle the crowds.

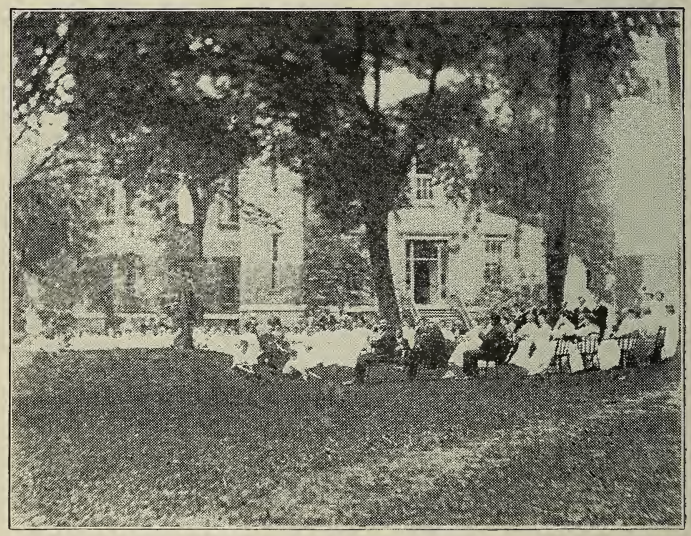
THE CHAUTAUQUA A SUCCESS.

The patronage of the Chautauqua feature of the summer school was most satisfactory. The program entailed an expense of a little more than $3,500.00; the support was sufficiently large to almost meet this. Every day a good crowd greeted the speakers, and on

G. A. R. Day, between three and four thousand people went through the gates. On the closing day, between five and six thousand were on the grounds. This success is proof that people will always honor an effort to better the community. The program for 1909 will equal that of 1908. There will be no extra expense to the students for the Chautauqua.

OPEN LECTURES.

The series of open lectures given to the students and friends of the college met with universal praise. This feature is unique with the Antioch summer session. The program was so arranged that one lecture of forty-five minutes followed immediately at the close



Under the Trees

of the morning chapel exercises, and might be regarded a continuance of the morning chapel. The second lecture of the day was an hour in length and was delivered between six and seven in the evening. When the weather permitted, this lecture was given under the trees. The program for the day was closed at seven. No exercises were permitted after that hour to break in upon the study hours. The student had his entire evening for the preparation of his next day's work.

The open lectures consist of six courses of twelve lectures each, seventy-two in all. Each course is complete, which makes it val-

uable to the student who desires to do special work in the line on which the course is given. Frequently summer school managers invite men to give one or two lectures some time in the session upon whatever subject they may select. Our open lectures are not of that sort. There will be two lectures delivered every day throughout the entire session, one from 8: 15 to 9: 00 a.m., the other from 6: 00 to 7: 00 p.m. Six different men and women will appear, each to remain a week. The purpose is both information and inspiration. They cover subjects of immediate interest to teacher and student, such as "School Administration," "Art in the School-Room," "School Ethics," "Nature Study in Its Various Phases," "Literature," "English and American History," "Public

Moraine Within Quarter of a Mile of Campus

Speaking," etc. These lectures are delivered by men and women who have earned the right to be heard upon the topics they discuss, and are recognized authorities. They have been repeatedly heard upon the greatest Chautauqua platforms of this country, and most of them have won national and some international reputations in their lines of investigations.

Last summer it was frequently heard from the students that this feature alone was worth more than the entire expense connected with the whole summer session. The program of 1909 will at least equal that of 1908 in this department. We hope to make it better, if possible. There will be no extra expense to the students for these lectures.

EXCURSIONS.

One of the most delightful features of the summer session is the excursions under the competent direction of specialists. The bird excursions were taken at an early morning hour. No vicinity of Ohio affords richer opportunity for the study of native birds. The campus, glen, and immediate vicinity of Yellow Springs abound in a great variety. The bird lover has a rare opportunity to study "The Little Brothers of the Air."

The geologic excursions were highly appreciated. They were made in the regions where Doctor Orton and Professor Claypole won reputations on two continents for their discoveries while professors here.

The botanical excursions take the student to the fields where Doctor Bergen won his reputation while he held a professorship here. These excursions are classified so as to study special subjects. One excursion will be devoted to the study of flowers in a general way. Another will be devoted to the study of ferns, while still another will confine the observations to mushrooms.

Five excursions are arranged for pleasure as well as profit; one to Fort Ancient, which affords a most delightful outing, another to Clifton, a distance of only three miles from the college. At the latter place the famous gorge of the Little Miami is located. Here is the most perfect cañon formation east of the Colorado River. The last two summers nearly the entire student body made this trip together. They walked up the river valley through the famous glen to the gorge, a distance of at least three miles. Dinner was served at the top of the cañon, near a refreshing spring.

COLLEGE WORK.

There are many men and women who desire to continue their college work during the summer vacation. Last year the college faculty remained throughout the session to give such work. The experience justified the undertaking. A large number of men and women of splendid talent entered for college work. Many of these already held academic degrees. Others lacked some of the work necessary for a degree in a college of good standing. The character of the work done in this department of the summer school was highly creditable to any institution. Perhaps it is true that at no time during the college year was there a higher standard of work done than in this department of the summer session. Every feature of this work is carefully guarded. No credit is given until acted upon by the proper college authorities. Credit that does not represent full time and honest work is totally worthless. It is of no value to the student who receives it, and of great harm to the institution which grants it. Antioch will give no college credit for work that falls below college standing; but such work as satisfies college requirements will be credited, whether the work is done in winter or summer.

All of this work is done under our regular faculty together with men who hold degrees from one of the affiliated colleges of Ohio, or institutions of equal rank. In each department of the college, professors were heard to remark favorably of the character of the students. In this department were registered students who have done work in the University of Chicago, Harvard, Columbia, and others of high standing. The satisfaction to the student is suggested by his enthusiasm. A group who had spent the summer of 1905 in Harvard and 1906 in Columbia, reserved rooms for 1908 and again in 1909 in Antioch at the close of the 1907 session. With students of this type, the tone of the summer work can be maintained at a high pitch.

Group of Summer Students

BRINGING UP COLLEGE STANDING.

The last two summers' registration shows quite a number of students matriculated in other colleges somewhat irregularly, who entered to take such work as they needed to make them regular in their own institution. In this particular the summer session responded to the needs of a class of worthy young men and women. Their college vacation days were used to bring up their standing that they might better continue their courses with less embarrassment. The summer session of 1909 will afford special opportunity for this class of students. The entire time may be confined to one or two subjects as most needed by the student doing the work.

REVIEW.

Comprehensive reviews of all the subjects taught in the public schools are conducted throughout the session. This part of the work is primarily for those students who desire to brighten themselves along the lines in which they are weak.

If a student wishes to take a general review of all the subjects he is required to teach, classes are so arranged that he can be accommodated. If he wishes to confine himself to one or two branches in order to cover his subjects more exhaustively, he can be accommodated. This department of the work is under the direction of practical school men and women, who are actively engaged in public school work, and who know the needs of the young teacher. The faculty is sufficiently large to accommodate all who desire this sort of work. The schedule of classes shows recitations every hour of the day from 6: 30 a.m. to 5: 00 p.m., except the noon hour.

COLLEGE COURSES FOR CREDIT.

Courses will be offered in the following: English, German, French, Latin, Greek, Chemistry, Physics, Biology (including Botany), Geology, History and Political Science, Political Economy and Sociology, Psychology, Logic and Ethics, and College Mathematics.

So far as possible the work will be placed in the forenoon. It need not conflict with review classes.

SCHEDULE OF COLLEGE CLASSES.

Classes in the college department will be arranged after the student is on the ground and his needs are made known.

Classes in the special departments of Music, Drawing, Stenography, Typewriting, Bookkeeping, and the Model School will be scheduled on the opening day of the session.

MUSIC.

Those who desire work in music of any sort, either vocal or instrumental, will be accommodated. Tuition paid in advance entitles the student to public school music without extra charge. Extra tuition will be charged for piano, cornet, violin, and voice. Single lessons, two per week, $.75; per term, $8.00. Piano rental per week, $1.00; for the term, $5.00.

DRAWING.

The calls for public school drawing were so many last year that arrangements have been completed to give courses in this department. A specialist has been employed who is widely and

favorably known throughout Ohio as an entertainer as well as a great teacher. No extra tuition will be required for public school drawing. Extra tuition will be collected for special lessons in water color, painting, and other special lines. Single lessons, three per week, $.75; for the term, $10.00.

ELEMENTARY AGRICULTURE.

Scientific methods in agriculture have claimed wide attention in the last ten years. No longer is the interest a mere name, but a regnant reality. Our rural schools are expected to do something to emphasize the value of such training for the farm. Our widest-awake farmers are already demanding an education for their sons and daughters that will attract them to, rather than drive them from the farm. The work started last summer by Professor Graham, of the State University, will be carried on this summer. It is hoped a large body of students will avail themselves of this opportunity.

BUSINESS SCHOOL.

The demand for work in shorthand, typewriting, bookkeeping, and commercial law justifies our complete arrangement to give this work. Any student who desires to do work in any one or all of these subjects will be accommodated. The department is in charge of an experienced teacher who has assisted in one of the best schools in the country.

Tuition: Single lessons, three per week, $.75; for the term, $10.00. Rental of machines at reasonable rates.

THE MODEL SCHOOL.

There is a growing demand for the primary teacher. This has justified the plan of devoting a definite period each day to the display of primary methods in a model school. Last year this feature was deservedly popular. Children were received from the town and taught by an expert. To these sessions all students were admitted to observe the methods employed to interest first-year pupils, and even children in the kindergarten age. Much will be made of this department the coming year. The work will be under a competent person of long experience.

METHOD IN THE GRADES.

No feature of the intensive work of last summer was more popular than that under the direction of Miss Finch, of the train-

ing school of Lewiston, Me. It will be unnecessary to do more than merely make the announcement of her return for 1909. There is not a superior woman in her field in America. Her presence here ought to attract the attention of every grade teacher in our State. She has achieved her reputation as a teacher, writer, and speaker.

The program will be so arranged as to give her at least one period when there is nothing else to conflict, in order to permit every student who desires to do so to take advantage of this opportunity. The following is a suggestion of the character of her work:

1. The Method—Whole (three periods).
2. Special Methods in Reading, Spelling, Phonics (remaining periods not designated).
3. Essentials Often Overlooked (two periods).
4. Suggestive Thoughts in Educational Psychology (one period).
5. Question Box (beginning of each period).
6. Principles Underlying Attention (one period).

LECTURES.

1. The Present School Movement.
2. Psychology for Young Teachers.
3. A Bit of Long Island.
4. Development of the Moral Nature.

LIFE IN THE COLLEGE.

Yellow Springs is far famed for its beauty. Every one who chances to come this way becomes infatuated with the place. Its fifteen hundred people are scattered over space enough for fifteen thousand. The town is located in the richest section of Ohio, and the community is an intellectual people.

The college campus is one of the prettiest in the State. The twenty acres are covered with a great variety of trees. The stately trees, the beautiful grass plots, the rural walks, the capacious yards, and the hospitable people make this college an ideal place for a summer school. Work and recreation can be judiciously combined.

SPIRIT OF THE STUDENT BODY.

The student body of Antioch for the last two summers displayed a spirit for work. The atmosphere about the college was

not conducive to idleness. It was uncongenial to the loafer. The few of the latter class who always invade summer sessions either dropped out or fell into line with the dominant spirit. The cosmopolitan character of the student body elicited frequent favorable remarks from our course lecturers Corson, Stetson, Green, Schmucker, Schaeffer, Roark, and others.

Students enrolled from the city systems of Cincinnati, Cleveland, Pittsburg, Philadelphia, Altoona, Toledo, Columbus, Dayton, and other smaller cities. The number was large enough to supply the enthusiasm of the mass, but not so large as to lose the individual in the crowd. One of the chief attractions of this session is the democratic situation which enables the school to live as one large family.

RECREATION.

Study should not be the sole feature of the summer session. There should be time and place provided for recreation. This

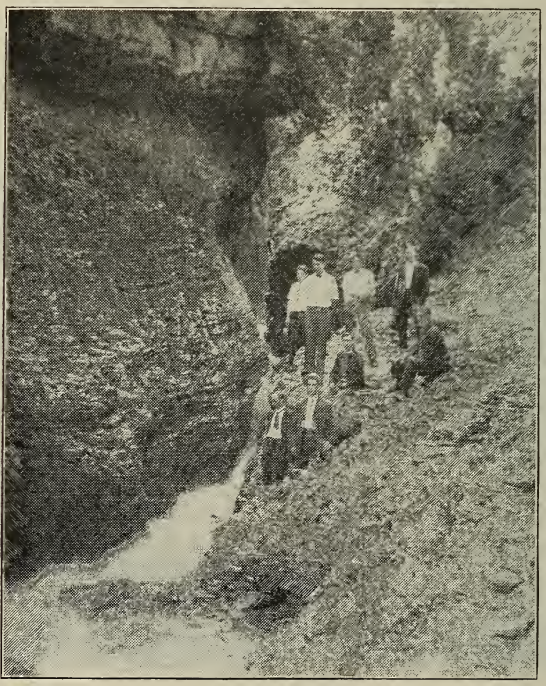
Excursion Party

feature is strongly urged by the management. The athletic grounds are situated in the midst of the campus; the Antioch diamond has won splendid recognition. Tennis courts are located in convenient places on the shady campus, and sufficient in number to accommodate the students. The time is so divided that

no group is permitted to monopolize the courts. Near the campus are grounds that can be used by golfers. Students are requested to bring their balls, rackets, and clubs. Near the campus is a private lake for boating and bathing. This is not under the control of the college, and is therefore entered by paying a small fee.

THE BUILDINGS.

The college buildings, four in number, are commodious and well adapted to our summer work. Antioch Hall, the main build-



In the Gorge

ing, is 70 x 110 feet, and three stories high. It contains the recitation rooms, the library, museum, laboratories, and literary halls. The dormitories are 40 x 160 feet, four stories high, and are situated at opposite ends of the main building. The ladies' hall contains seventy-two rooms; the gentlemen's, ninety-six. Not

all of these rooms were ready for occupancy last year, but this year they will be put in readiness. All the available rooms in the ladies' hall were occupied last summer.

The conduct in the dormitories is regulated in view of the interest of the student. No distracting elements are tolerated. The gentlemen's hall is under the direction of one of the professors, with authority to see that proper conduct is observed. A competent matron is put in charge of the ladies' hall, under whose directions the regulations must be respected. The parlors are open and the social life of the student is cared for. Life in the dormitory is less rigid than usual in the summer term. This is because the student is more mature and less apt to waste the time of himself and others. Regulations are sufficiently rigid to prevent the disturbance of those who are here for work.

FURNISHINGS.

The rooms are furnished with bed, springs, mattresses, and pillows; wash stand and table; pitcher, jar, and bowl. The student should bring towels, napkins, pillow cases, sheets, comforter, and a small mirror. There are a few rooms unfurnished to accommodate those who prefer to furnish their own rooms.

Students are not compelled to room in the dormitories. In fact, we cannot accommodate all who desire to take rooms on the campus. The homes of the town are open at reasonable rates. These are completely furnished. When prospective students write they should specify their preference; especially if thy desire quarters in the dormitory. Every room in the dormitories will be reserved before the opening of the term. We shall have a waiting list weeks before the summer session opens, hence the advisability of making early reservations.

HEALTHFUL LOCATION.

The town has long been famous as the location of a well-known health resort. The medicinal qualities of the water supply attracted a cosmopolitan population which came here for the summer. Yellow Springs was once the location of the famous water cure; also the old Neff House, and the Yellow Springs House. It was the site of the Old Women's Home, and was sought by the Government as a suitable location for the National Soldiers' Home, which was finally located at Dayton. Here visited such men as Webster, Clay, Greeley, Emerson, Bayard Taylor, Channing, and famous Ohio men.

While these establishments have ceased to be, the beauty and healthfulness of the place continue. Each summer distant friends seek the rest and quiet of this spot.

EXPENSES.

The expense to the student is very reasonable. The entire outlay for tuition, board, and rent for the entire session is less than

the tuition alone in some of the summer schools of less distinction. Tuition for the term, $10.00; matriculation, $1.00; board in the college dining-room, $2.25 per week; for a part of the week, at the rate of $2.50; by the meal, $.20. Board in the town restaurants can be had from $3.00 to $4.00 per week. Room rent in the dormitory varies according to the room. The corner rooms on the second and third floors are $1.25 for one, or $2.00 for two, per week. Inside rooms on second and third floors and cor-

Study Excursion

ner rooms on fourth floor are $1.00 for one or $1.50 for two, per week. All the inside rooms on the fourth floor are $.75 for one or $1.25 for two, per week. For less than a week, $.25 per day will be charged. If paid in advance for the term of seven weeks, First class, $7.50 for one, $12.00 for two; second class, $6.00 for one, $9.00 for two; third class, $5.00 for one, $7.50 for two.

EXPENSES SUMMARIZED.

If paid in advance, for the term—

Tuition	$10 00
Matriculation	1 00
Board	14 00
Rent	$5 00 to 7 50

For the week—

Tuition	$2 00
Board	2 25
Rent	$.75 to 1 25

Thirty dollars ($30.00), if paid in advance, will secure tuition, matriculation, board, and rent for the session of seven weeks. This receipt will admit free of charge to all the Chautauqua exercises and all the open lectures. These terms are limited to summer school students whose tuition is paid.

ADMISSION TO THE CHAUTAUQUA.

Students whose tuition for the term is paid in advance, are admitted free of further charge.

Season tickets, adults	$2 00
Season tickets, children	1 00
Single admission, adults	25
Single admission, children	15
Tents	3 00
Cots	50

LOCATION—TO REACH US.

Yellow Springs is located in a rich section of Ohio, in the Little Miami Valley, midway between Springfield and Xenia, nine miles from each point. The Little Miami branch of the Pan Handle runs through the town, and the Springfield and Xenia traction line passes through the town and along side of the grounds. We are but twenty miles from Dayton, fifty-four from Columbus, and seventy miles from Cincinnati.

TENTS AND COTS.

The Chautauqua will be held upon the campus. This change is made in the interest of the students and the immediate vicinity. The campus is more accessible to the community. Classes can be conducted in the forenoon during the Chautauqua with no inconvenience to either student or teacher.

Those wishing tents can secure them by application. The campus offers splendid opportunities for outdoor living. The advantages will be superior in many ways to those of last year.

Xenia being a junction point of the main branches of the Pan Handle, and Springfield of the Big Four, we are easily accessible from all the main cities. We are thus but one hour and a half from Columbus, two hours and a half from Cincinnati, four hours from Toledo, five hours from Cleveland, six hours from Pittsburg, and the same time from Indianapolis. Railroad fare to Yellow Springs is $1.10 from Columbus, $1.50 from Cincinnati, $1.80 from Lima, $2.80 from Toledo, $3.80 from Cleveland, about $5.00

from Pittsburg, about the same amount from Indianapolis, and less than $10.00 from Buffalo.

Students from many districts can pay their transportation both ways, attend the Chautauqua, and open lectures, and carry on their college work at less expense all told than to remain at home, due to the inexpensiveness of the place.

Students in the Pittsburg district can spend seven weeks in Antioch College, return home at an expense of less than $50.00 all told.

Students in the Cincinnati district can take work here and return home at a less expense all told than the tuition alone in the summer sessions of some institutions.

Students can be ticketed from all points on the Pan Handle and have their baggage checked direct to Yellow Springs via Xenia. We can be reached from all points on the New York Central lines via Springfield. Hourly service on the traction gives us easy access to all points.

CALENDAR.

Summer Session .....June 18 to August 6
Chautauqua .....June 18-27 inclusive
Study Excursions .....Each Friday Afternoon
Out-of-Town Excursions.....Saturdays

College year opens September 15.

Cascades

CHAUTAUQUA—JUNE 18-27 INCLUSIVE.

June 18—Opening Day.
June 19—Musical Day.
June 20—Devotional Day.
June 21—Farmers' Day.
June 22—Temperance Day.
June 23—Women's Day.
June 24—G. A. R. Day.
June 25—Statesmen Day.
June 26—Children's Day.
June 27—Devotional—Closing Day.

STUDY EXCURSIONS—FRIDAY P.M.

Last summer's experience convinces the management that it will be better not to announce either the study or pleasure excursion schedule until the students arrive, and the classes are fully organized. This will enable us to avoid conflicts with other activities. The schedule will therefore be announced later.

In each case lunch will be provided for each student taking the trip. A nominal fee will be charged to pay the kitchen help for the extra trouble.

SUNDAY SERVICES.

The students are warmly welcomed to the Sunday school and religious services of the various churches of the town. The students are urged to attend some religious service, preferably the service of the church to which they belong.

The President will conduct a Bible Class each Sunday morning from 6: 30 to 7: 30 in Chapel Hall. To this class all students are invited. The class will close in time for the Sunday-school services in the various churches.

All inquiries relative to the college, the summer session, or the Chautauqua should be addressed to the President,

S. D. FESS,
Yellow Springs, Ohio.

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VOLUME SIX NUMBER TWO

College Bulletin

ISSUED IN FEBRUARY, APRIL, JULY AND DECEMBER

Summer School and Chautauqua

OF

Antioch College

THE LIBRARY OF THE
MAR 23 1931
UNIVERSITY OF ILLINOIS

1909-1910

Yellow Springs, Ohio

Entered March 3, 1905, as second-class matter under Act of Congress of July 16th, 1894

PUBLISHED BY
ANTIOCH COLLEGE
FEBRUARY, 1910

W. B. CHEW & SON, XENIA, OHIO

ANTIOCH COLLEGE

SUMMER SESSION, JUNE 18 - AUG. 5.

The prospects of the fourth year of the summer session are bright. The popularity of the distinctive features of the Antioch Summer School in the past three years warrants their continuance the coming summer.

FACULTY.

Most of the college faculty will remain to do teaching in the summer session. In addition to our own faculty, Dr. C. E. Reber, of Clark University, will give courses in Psychology and Pedagogy. Dr. Mary Gale Davis, of Washington, D. C., will give courses along the following lines:

Some Facts About the Nervous System and Their Relation to Education.

Motor Training as an Aid to Mental Development and Power.

Graphic Work in Education.

The Place of Physical Education in the Child's Development.

Geography in its Relation to the Life of the Individual.

The Physical and Moral Development of the Child.

Value of a Knowledge of Adolescence in Education.

Other specialists will be added to assist in the teaching.

CHAUTAUQUA, JUNE 18-26.

The program already under contract indicates the array of talent to come to Yellow Springs. The list of celebrities include Gov. Hoch, of Kansas; Gov. Glenn, of North Carolina; Elbert Hubbard, of Roycroft fame; Tyndall, the Radium man; Ott, Seeds, Mrs. Lake, Fletcher, Wishart, Geo. R. Stuart, The Kellog-Haines Singing Party, The Columbus Symphony Concert Co., The MaDonalds, The Houstons, Jeannette Durno, the famous Chicago pianist, and others of like reputation.

The high character of the program of the last three years will be maintained in 1910.

LOCATION OF THE CHAUTAUQUA.

The campus is an ideal place for holding the Chautauqua. The easy access is greatly appreciated by the town people. The students lose no time going or coming. Living upon the grounds when the Chautauqua convenes makes it convenient for those who do not wish to remain for every performance. The campus presents the appearance of a white city with the tents scattered about under the trees. The town is installing electric light, which will be extended to the campus. This feature will add greatly to the convenience of the patrons.

THE CAMPUS

HEARTY RESPONSE.

When upon the day before the close of the Chautauqua, 1909, it was asked how many wanted the Chautauqua continued, over 700 season tickets for 1910 were subscribed as a response. The Chautauqua is winning its way as a permanent summer occasion with our people.

ACCOMMODATIONS.

Better arrangements will be completed for the best accommodations of the patrons. Access to the grounds will be so simplified, that the greatest convenience will be given to footmen, carriages and automobiles, by having separate entrances for each.

AT THE SPRING

Better accommodations will be provided for transit. We have some promise of summer cars from Xenia. Service to accommodate the public is guaranteed.

RECITATIONS.

The experience of the last two years has convinced the management that recitations should be carried on in the forenoon during the ten days of the Chautauqua. This will insure seven weeks of study for the student.

This arrangement is possible with the Chautauqua in session on the campus.

OPEN LECTURES.

The open lecture plan will continue. Every Tuesday, Wednesday and Thursday evening between six and seven, out under the trees, when the weather will permit, a lecture will be given to the students and friends by men and women of national reputation.

Those who have given these lectures in the past will indicate the character to be expected in the future. The list includes Corson, Winship, Schaeffer, Ellis, Schmucker, Green, Stetson, Roark, Houck, etc.

There is no more important incident in a students life than to meet men and women who stand for something. There is no better opportunity for such education than the Antioch Summer Session.

Excursions, both study and pleasure, will be conducted on Friday p. m. and Saturday if a sufficient number want them.

COLLEGE WORK

There are many men and women who desire to continue their college work during the summer vacation. Last year the college faculty remained throughout the session to give such work. The experience justified the undertaking. A large number of men and women of splendid talent entered for college work. Many of these already held academic degrees. Others lack some of the work necessary for a degree in a college of good standing. The character of the work done in this department of the summer school was highly creditable to any institution. Perhaps it is true that at no time during the college year was there a higher standard of work done than in this department of the summer session. Every feature of this work is carefully guarded. No credit is given until acted upon by proper college authorities. Credit that does not represent full time and honest work is totally worthless. It is of no value to the student who receives it, and of great harm to the institution which grants it. Antioch will give no college credit for work that falls below college standing; but such work as satisfies college requirements will be credited, whether the work is done in winter or summer.

All of this work is done under our regular faculty, together with men who hold degrees from one of the affiliated colleges of Ohio, or institutions of equal rank. In each department of the college, professors were heard to remark favorably of the character of the students. In this department has been registered students who have done work in the University of Chicago, Harvard, Columbia, and others of high standing. The satisfaction to the student is suggested by his enthusiasm. With students of this type, the tone of the summer work can be maintained at a high pitch.

BRINGING UP COLLEGE STANDING.

The last two summers' registration shows quite a number of students matriculated in other colleges somewhat irregularly, who entered to take such work as they needed to make them regular in their own institution. In this particular the summer session responded to the needs of a class of worthy young men and women. Their college vacation days were used to bring up their standing that they might better continue their courses with less embarrassment. The summer session of

1910 will afford special opportunity for this class of students. The entire time may be confined to one or two subjects as most needed by the student doing the work.

COLLEGE COURSES FOR CREDIT.

Courses will be offered in the following: English, German, French, Latin, Greek, Chemistry, Physics, Biology, (including Zoology and Botany), Geology, History and Political Science, Political Economy and Sociology, Psychology, Logic and Ethics, and College Mathematics. Special courses will be offered if desired.

So far as possible the work will be placed in the forenoon. It need not conflict with review classes.

GRADUATE WORK.

An opportunity will be offered to do graduate work for which credit will be given toward the Master's degree. This work will be done only under the direction of the regular Faculty.

LIBRARY AND READING-ROOM.

The college library and reading-room is large and pleasant, and is open every day in the week except Sunday. Its advantages are free to all. The present number of bound volumes is about eight thousand, which are classified and catalogued according to the most approved system. In addition, there are files of most of the leading English and American journals. Few colleges have a richer supply of periodical literature, the library tables being well supplied with all the best magazines—one hundred weeklies and monthlies.

REVIEW.

Comprehensive reviews of all the subjects taught in the public schools are conducted throughout the session. This part of the work is primarily for those students who desire to brighten themselves along the lines in which they are weak.

If a student wishes to take a general review of all the subjects he is required to teach, classes are so arranged that he can be accommodated. If he wishes to confine himself to one or two branches in order to cover his subjects more exhaustively, he can be accommodated. This department of the work is under the direction of practical school men and women, who are actively engaged in public school work, and who know the needs of the young teacher. The faculty is sufficiently large to accommodate all who desire this sort of work. The schedule of classes shows recitations every hour of the day from 6:30 a.m. to 5:00 p.m., except the noon hour,

SCHEDULE OF CLASSES.

Classes in the college preparatory departments will be arranged after the student is on the ground and his needs are made known.

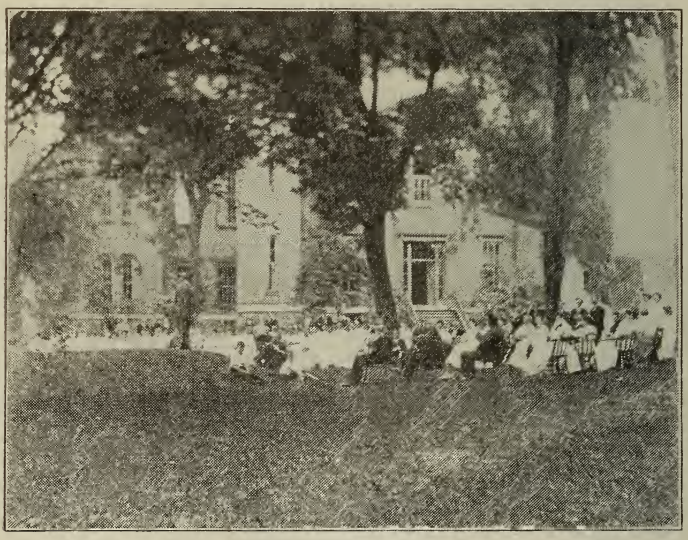
Classes in the special departments of Music, Drawing, Stenography, Typewriting and Bookkeeping will be scheduled on the opening day of the session. A schedule of classes in review work will be ready at the opening of the term.

MUSIC.

Those who desire work in music of any sort, either vocal or instrumental, will be accommodated. Tuition paid in advance entitles the student to public school music without extra charge. Extra tuition will be charged for piano, cornet, violin and voice. Single lessons, two per week, 75c. each; per term, $8.00. Piano rental per week, $1.00; for the term, $5.00.

DRAWING.

The calls for public school drawing were so many last year that arrangements have been completed to give courses in this department.



UNDER THE TREES

A specialist has been employed to do the work. No extra tuition will be required for public school drawing. Extra tuition will be collected for special lessons in water color, painting, and other special lines. Single lessons, three per week, 75c. each; for the term, $10.00.

ELEMENTARY AGRICULTURE.

Scientific methods in agriculture have claimed wide attention in the last ten years. No longer is the interest a mere name, but a regnant reality. Our rural schools are expected to do something to emphasize the value of such training for the farm. Our widest-awake farmers are already demanding an education for their sons and daughters that will

attract them to, rather than drive them away from the farm. The work started last summer by Professor Graham, of the State University, will be carried on this summer. A special teacher has been employed to conduct this work.

BUSINESS SCHOOL.

The demand for work in shorthand, typewriting, bookkeeping and commercial law justifies our complete arrangement to give this work. Any student who desires to do work in any one or all of these subjects will be accommodated. The department is in charge of an experienced teacher who has assisted in one of the best schools in the country.

GROUP OF SUMMER STUDENTS

Tuition: Single lessons, three per week, 75c. each; for the term, $10.00
Rental of machines at reasonable rates.

LIFE IN THE COLLEGE.

Yellow Springs is far famed for its beauty. Every one who chances to come this way becomes infatuated with the place. Its fifteen hun-hundred people are scattered over space enough for fifteen thousand. The town is located in the richest section of Ohio, and the community is an intellectual people.

The college campus is one of the prettiest in the State. The twenty acres are covered with a great variety of trees. The stately trees, the

beautiful grass plots, the rural walks, the capacious yards, and the hospitable people make this college an ideal place for a summer school. Work and recreation can be judiciously combined.

SPIRIT OF THE STUDENT BODY.

The student body of Antioch for the last two summers displayed a spirit for work. The atmosphere about the college was not conducive to idleness. It was uncongenial to the loafer. The few of the latter class who always invade summer sessions either dropped out or fell into line with the dominant spirit. The cosmopolitan character of the student body elicited frequent favorable remarks from our course lecturers, Corson, Stetson, Green, Schmucker, Schaeffer, Roark and others.

Students enrolled from the city systems of Cincinnati, Cleveland, Pittsburg, Philadelphia, Altoona, Toledo, Columbus, Dayton and other smaller cities. The number was large enough to supply the enthusiasm of the mass, but not so large as to lose the individual in the crowd. One of the chief attractions of this session is the democratic situation which enables the school to live as one large family.

RECREATION.

Study should not be the sole feature of the summer session. There should be time and place provided for recreation. This feature is strongly urged by the management. The athletic grounds are situated in the midst of the campus; the Antioch diamond has won splendid recognition. Tennis courts are located in convenient places on the shady campus, and sufficient in number to accommodate the students. The time is so divided that no group is permitted to monopolize the courts. Near the campus are grounds that can be used by golfers. Students are requested to bring their balls, rackets and clubs. Near the campus is a private lake for boating and bathing. This is not under the control of the college, and is therefore entered by paying a small fee.

THE BUILDINGS.

The college buildings, four in number, are commodious, and well adapted to our summer work. Antioch Hall, the main building, is 70x110 feet, and three stories high. It contains the recitation rooms, the library, museum, laboratories, and literary halls. The dormitories are 40 x 160 feet, four stories high, and are situated at opposite ends of the main building. The ladies' hall contains seventy-two rooms; the gentlemen's, ninety six. Not all of these rooms were ready for occupancy last year, but this year they will be put in readiness. All the available rooms in the ladies' hall were occupied last summer.

The conduct in the dormitories is regulated in view of the interest of the student. No distracting elements are tolerated. The gentlemen's hall is under the direction of one of the professors, with authority to see that proper conduct is observed. A competent matron is put in charge of the ladies' hall, under whose direction the regulations must be respected. The parlors are open and the social life of the student is cared for. Life in the dormitory is less rigid than usual in the summer

term. This is because the student is more mature and less apt to waste the time of himself and others. Regulations are sufficiently rigid to prevent the disturbance of those who are here for work.

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EXPENSES SUMMARIZED.

If paid in advance, for the term —

Tuition	$10 00
Matriculation	1 00
Board	16 00
Rent	$5 00 to 7 50

For the week—

Tuition	$2 00
Board	2 50
Rent	75c. to 1 25

STUDY EXCURSION

Thirty-two dollars ($32.00), if paid in advance, will secure tuition, matriculation, board, and rent for the session of seven weeks. This receipt will admit free of charge to all the Chatauqua exercises and all the open leetures. These terms are limited to summer school students whose tuition is paid.

ADMISSION TO THE CHAUTAUQUA.

Students whose tuition for the term is paid in advance, are admitted free of further charge.

Season tickets, adults	$2 00
Season tickets, children	1 00
Single admission, adults	25
Single admission, children	15
Tents	3 00
Cots	50

LOCATION—TO REACH US.

Yellow Springs is located in a rich section of Ohio, in the Little Miami Valley, midway between Springfield and Xenia, nine miles from each point. The Little Miami branch of the Pan-Handle runs through the town, and the Springfield and Xenia traction line passes through the town and along side of the grounds. We are but twenty miles from Dayton, fifty-four from Columbus, and seventy miles from Cincinnati.

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CASCADES

Xenia being a junction point of the main branches of the Pan-Handle, and Springfield of the Big Four, we are easily accessible from all the main cities. We are thus but one hour and a half from Columbus, two hours and a half from Cincinnati, four hours from Toledo, five hours from Cleveland, six hours from Pittsburg, and the same time from Indianapolis. Railroad fare to Yellow Springs is $1.10 from Columbus, $1.50 from Cincinnati, $1.80 from Lima, $2.80 from Toledo, $3.80 from Cleveland, about $5.00 from Pittsburg, about the same amount from Indianapolis, and less than $10.00 from Buffalo.

Students from many districts can pay their transportation both ways, attend the Chautauqua, and open lectures, and carry on their college work at less expense, all told, than to remain at home, due to the inexpensiveness of the place.

Students in the Pittsburg district can spend seven weeks in Antioch College, return home at an expense of less than $50.00 all told.

Students in Cincinnati district can take work here and return home at a less expense, all told, than the tuition alone in the summer sessions of some institutions.

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CALENDAR.

Summer Session . . . . . June 18 to August 5
Chautauqua . . . . . June 18-26, inclusive
Study Excursions . . . . . Each Friday Afternoon
Out-of-Town Excursions . . . . . Saturdays

CHAUTAUQUA—JUNE 18-26 INCLUSIVE.

June 18 . . . . . Symphony Concerts
June 19 . . . . . Devotional Day—Dr. Wishart
June 20 . . . . . Edward Amherst Ott
June 21 . . . . . Elbert Hubbard
June 22 . . . . . Gov. Hoch and Mrs. Lake
June 23 . . . . . Kellogg-Haines Party
June 24 . . . . . Fletcher
June 25 . . . . . Gov. Glenn
June 26 . . . . . Geo. Stuart

SUNDAY SERVICES.

The students are warmly welcomed to the Sunday School and religious services of the various churches of the town, The students are urged to attend some religious service, preferably the service of the church to which they belong.

The President will conduct a Bible Class each Sunday morning from 6:30 to 7:30 in Chapel Hall. To this class all students are invited. The class will close in time for the Sunday-school services in the various churches.

All inquiries relative to the college, the summer session, or the Chautauqua should be addressed to the President,

S. D. FESS,
Yellow Springs, Ohio

GENERAL INFORMATION

ORIGIN.

Antioch College was founded in 1852, and opened in the fall of 1853, with Horace Mann as first president. The college building was dedicated in October, 1853, and the first graduating class was in June, 1857. In 1859 the college was reorganized under new articles of incorporation.

AIMS AND METHODS.

The following aims have characterized the college throughout all its history :

1. To maintain a non-sectarian college of high rank.
2. To offer equal opportunities to students of both sexes.
3. To develop a high standard of character and scholarship.

While the college is non-sectarian, it inculcates Christian worship and Christian ethics Chapel services are held daily.

There are no saloons in Yellow Springs, which is an important factor in the molding of character.

Though not the first college to establish co-education. Antioch was the first college to place women upon an entire equality with men in being allowed to take the same courses and to read their essays on Commencement Day.

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MAR 23 1931

CALENDAR

1910

Winter term begins January 4, Tuesday.
Winter term ends March 25, Friday.

Spring term begins March 28, Monday.
Commencement June 15, Wednesday.

Fall term begins September 21, Wednesday.

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VOLUME SEVEN NUMBER TWO

College Bulletin

ISSUED IN FEBRUARY, APRIL, JULY AND DECEMBER

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Antioch College

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PUBLISHED BY
ANTIOCH COLLEGE
APRIL, 1911

THE CHAMPLIN PRESS, COLUMBUS, OHIO

CALENDAR

1911.

Winter term begins January 4, Tuesday.
Winter term ends March 25, Friday.
Spring term begins March 27, Monday.
Commencement June 14, Wednesday.
Fall term begins September 20, Wednesday.

SUMMER SESSION, JUNE 17-AUG. 5.

The Summer School of Antioch is now an established institution. It is not largely attended, but sufficiently large to make an enthusiastic group of students. Two hundred men and women on the Campus insure both profit and pleasure. Personal attention can be given to students in that number.

CHAUTAUQUA, JUNE 17-25.

The program already under contract indicates the character of the talent employed for the coming assembly. Among the attractions to appear this year will be found Opie Read, J. Adam Bede, Rutto Reno, Daly, McNutt, Colledge, Gillilan, Rose, the Music Makers, The Alberti Players, etc.

The high standard of other years is maintained. All numbers are educative.

LOCATION OF THE CHAUTAUQUA.

The campus is an ideal place for holding the Chautauqua. The easy access is greatly appreciated by the town people. The students lose no time going or coming. Living upon the grounds when the Chautauqua convenes makes it convenient for those who do not wish to remain for every performance. The campus presents the appearance of a white city with the tents scattered about under the trees. The campus is beautifully lighted with electricity.

FACULTY.

Most of the teaching the coming summer will be done by our own college professors. Especially is this the case where students are working for College credit.

Outside assistance is given in some special fields.

COLLEGE WORK.

There are many men and women who desire to continue their college work during the summer vacation. Last year the college faculty remained throughout the session to give such work. The experience justified the undertaking. A large number of men and women of splendid talent entered for college work. Many of these already held academic degrees. Others lack some of the work necessary for a degree in a college of good standing. The character of the work done in this department of the summer school was highly creditable to any institution. Perhaps it is true that at no time during the college year was there a higher standard of work done than in this department of the summer session. Every feature of this work is carefully guarded. No credit is given until acted upon by proper college authorities. Credit that does not represent full time and honest work is totally worthless. It is of no value to the student who receives it, and of great harm to the institution which grants it. Antioch will give no college credit for work that falls below college standing; but such work as satisfies college requirements will be credited, whether the work is done in winter or summer.

All of this work is done under our regular faculty, together with men who hold degrees from one of the affiliated colleges of Ohio, or institutions of equal rank. In each department of the college, professors were heard to remark favorably of the character of the students. In this department has been registered students who have done work in the Universities of Chicago, Harvard, Columbia, and others of high standing. The satisfaction to the student is suggested by his enthusiasm. With students of this type, the tone of the summer work can be maintained at a high pitch.

BRINGING UP COLLEGE STANDING.

The last three summers' registration shows quite a number of students matriculated in other colleges somewhat irregularly, who entered to take such work as they needed to make them regular in their own institution. In this particular the summer session responded to the needs of a class of worthy young men and women. Their college vacation days were used to bring up their standing that they might better continue their courses with less embarrassment. The summer session of 1911 will afford special opportunity for this class of students. The entire time may be confined to one or two subjects as most needed by the student doing the work.

GRADUATE WORK.

An opportunity will be offered to do graduate work for which credit will be given toward the Master's degree. This work will be done only under the direction of the regular Faculty.

LIBRARY AND READING ROOM.

The college library and reading-room is large and pleasant, and is open every day in the week except Sunday. Its advantages are free to all. The present number of bound volumes is about eight thousand, which are classified and catalogued according to the most approved system. In addition, there are files of most of the leading English and American journals. Few colleges have a richer supply of periodical literature, the library tables being well supplied with all the best magazines — one hundred weeklies and monthlies.

REVIEW.

If a student wishes to take a general review of all the subjects he is required to teach, classes are so arranged that he can be accommodated. If he wishes to confine himself to one or two branches in order to cover his subjects more exhaustively, he can be accommodated. This department of the work is under the direction of practical school men and women, who are actively engaged in public school work, and who know the needs of the young teacher. The faculty is sufficiently large to accommodate all who desire this sort of work. The schedule of classes shows recitations every hour of the day from 6:30 a. m. to 5:00 p. m., except the noon hour.

ACCOMMODATIONS.

Better arrangements will be completed for the best accommodations of the patrons. Access to the grounds will be so simplified, that the greatest convenience will be given to footmen, carriages and automobiles, by having separate entrances for each. These features proved a great success last year.

RECITATIONS.

The experience of the first year convinced the management that recitations should be carried on in the forenoon during the Chautauqua. This will insure seven weeks of study for the student.

This arrangement is possible with the Chautauqua in session on the campus. The plan proved successful in 1910 and will be continued in 1911.

CLASS SCHEDULE.

6:30.

Political Theory.
Geography.
German. (Beginning.)
French. (Beginning.)
Latin. (Beginning.)

7:30.

Constitutional History.
Physiology.
Algebra. (High School.)
Trigonometry.
German. (Second year.)
Caesar.

8:30.

U. S. History.
College Algebra.
Victorian Poets. (College.)
Advanced German.
High School Physics.
(Teachers' Review.)

10:00.

Arithmetic.
History of English Literature.
Latin. (College.)
French. (Advanced.)
Physics. (Beginning.)

11:00.

Grammar.
The Drama. (College.)
Geometry.
High School Botany.
Chemistry. (Qualitative.)

1:00.

O. T. C. for Teachers.
Botany. (College.)
Chemistry. (General.)

2:00.

American Literature.
Zoology.

3:00.

Other classes will be formed at opening of school.

MUSIC.

Those who desire work in music of any sort, either vocal or instrumental, will be accommodated. Tuition paid in advance entitles the student to public school music without extra charge. Extra tuition will be charged for piano, cornet, violin and voice. Single lessons, two per week, 75c. each; per term, $8.00. Piano rental per week, $1.00; for the term, $5.00.

DRAWING.

The calls for public school drawing were so many last year that arrangements have been completed to give courses in this department. A specialist has been employed to do the work. No extra tuition will be required for public school drawing. Extra tuition will be collected for special lessons in water color, painting, and other special lines. Single lessons, three per week, 75c. each; for the term, $10.00.

ELEMENTARY AGRICULTURE.

Scientific methods in agriculture have claimed wide attention in the last ten years. No longer is the interest a mere name, but a regnant reality. Our rural schools are expected to do something to emphasize the value of such training for the farm. Our widest-awake farmers are already demanding an education for their sons and daughters that will attract them to, rather than drive them away from the farm. The work started last summer by Professor Graham, of the State University, will be carried on this summer. A special teacher has been employed to conduct this work.

LIFE IN THE COLLEGE.

Yellow Springs is far famed for its beauty. Every one who chances to come this way becomes infatuated with the place. Its fifteen hundred people are scattered over space enough for fifteen thousand. The town is located in the richest section of Ohio, and the community is an intellectual people.

The college campus is one of the prettiest in the State. The twenty acres are covered with a great variety of trees. The stately trees, the beautiful grass plots, the rural walks, the capacious yards, and the hospitable

people make this college an ideal place for a summer school. Work and recreation can be judiciously combined.

SPIRIT OF THE STUDENT BODY.

The student body of Antioch for the last two summers displayed a spirit for work. The atmosphere about the college was not conducive to idleness. It was uncongenial to the loafer. The few of the latter class who always invade summer sessions either dropped out or fell into line with the dominant spirit. The cosmopolitan character of the student body elicited frequent favorable remarks from our course lecturers, Corson, Stetson, Green, Schmucker, Schaeffer, Roark and others.

Students enrolled from the city systems of Cincinnati, Cleveland, Pittsburg, Philadelphia, Altoona, Toledo, Columbus, Dayton and other smaller cities. The number was large enough to supply the enthusiasm of the mass, but not so large as to lose the individual in the crowd. One of the chief attractions of this session is the democratic situation which enables the schools to live as one large family.

RECREATION.

Study should not be the sole feature of the summer session. There should be time and place provided for recreation. This feature is strongly urged by the management. The athletic grounds are situated in the midst of the campus; the Antioch diamond has won splendid recognition. Tennis courts are located in convenient places on the shady campus, and sufficient in number to accommodate the students. The time is so divided that no group is permitted to monopolize the courts. Near the campus are grounds that can be used by golfers. Students are requested to bring their balls, rackets and clubs.

Near the campus is a private lake for boating and bathing. This is not under the control of the college, and is therefore entered by paying a small fee.

THE BUILDINGS.

The college buildings, four in number, are commodious, and well adapted to our summer work. Antioch Hall, the main building, is 70 x 110 feet, and three stories high. It contains the recitations rooms, the library, museum, laboratories, and literary halls. The dormitories are 40 x 160 feet, four stories high, and are situated at opposite ends of the main building. The ladies' hall contains seventy-two rooms; the gentlemen's, ninety-six. Not all of these rooms were ready for occupancy last year, but this year they will be put in readiness. All the available rooms in the ladies' hall were occupied last summer.

The conduct in the dormitories is regulated in view of the interest of the student. No distracting elements are tolerated. The gentlemen's hall is under the direction of one of the professors, with authority to see that proper conduct is observed. A competent matron is put in charge of the ladies' hall, under whose direction the regulations must be respected. The parlors are open and the social life of the student is cared for.

FURNISHINGS.

The rooms are furnished with bed, springs, mattresses, and pillows; wash stand and table; pitcher, jar, and bowl. The student should bring towels, napkins, pillow cases, sheets, comforter, and a small mirror.

Students are not compelled to room in the dormitories. In fact, we cannot accommodate all who desire to take rooms on the campus. The homes of the town

are open at reasonable rates. These are completely furnished. When prospective students write they should specify their preference; especially if they desire quarters in the dormitory. Every room in the dormitories will be reserved before the opening of the term.

EXPENSES.

The expense to the student is very reasonable. The entire outlay for tuition, board, and rent for the entire session is less than the tuition alone in some of the summer schools of less distinction. Tuition for the term, $10.00; matriculation, $1.00; board in the college dining room, $2.50 per week; for a part of the week, at the rate of $3.00; by the meal, 25c. Board in the town restaurants can be had from $3.00 to $4.00 per week. Room rent in the dormitory varies according to the room. The corner rooms on the second and third floors are $1.50 for one person, or $2.50 for two, per week. Inside rooms on second and third floors and corner rooms on fourth floor are $1.25 for one, or $1.75 for two, per week. All the inside rooms on the fourth floor are $1.00, for one, or $1.50 for two, per week. For less than a week, 25c. per day will be charged. If paid in advance for the term of seven weeks. First class, $9.00 for one, $13.50 for two; second class, $7.50 for one, $10.50 for two; third class, $6.50 for one, $10.00 for two.

All rooms are lighted by electricity.

EXPENSES SUMMARIZED.

If paid in advance, for the term —

Tuition	$10 00
Matriculation	1 00
Board	17 50
Rent	$7.50 to 9 00

For the week —

Tuition	$2 00
Board	3 00
Rent	$1.00 to 1 50

Thirty-five dollars ($35.00), if paid in advance, will secure tuition, matriculation, board, and rent for the session of seven weeks. This receipt will admit free of charge to all the Chautauqua exercises and all the open lectures. These terms are limited to summer school students whose tuition is paid.

ADMISSION TO THE CHAUTAUQUA.

Students whose tuition for the term is paid in advance, are admitted without further charge.

Season tickets, adults	$2 00
Season tickets, children	1 00
Single admission, adults	35
Single admission, children	20
Tents	3 00
Cots	50

LOCATION — TO REACH US.

Yellow Springs is located in a rich section of Ohio, in the Little Miami Valley, midway between Springfield and Xenia, nine miles from each point. The Little Miami branch of the Pan-Handle runs through the town, and the Springfield and Xenia traction line passes through the town and along side of the grounds. We are but twenty miles from Dayton, fifty-four from Columbus, and seventy miles from Cincinnati.

Xenia being a junction point of the main branches of the Pan-Handle, and Springfield of the Big Four, we are easily accessible from all the main cities. We are thus but one hour and a half from Columbus, two hours

and a half from Cincinnati, four hours from Toledo, five hours from Cleveland, six hours from Pittsburg, and the same time from Indianapolis. Railroad fare to Yellow Springs is $1.10 from Columbus, $1.50 from Cincinnati, $1.80 from Lima, $2.80 from Toledo, $3.80 from Cleveland, about $5.00 from Pittsburg, about the same amount from Indianapolis, and less than $10.00 from Buffalo.

Students from many districts can pay their transportation both ways, attend the Chautauqua, and open lectures, and carry on their college work at less expense, all told, than to remain at home, due to the inexpensiveness of the place.

Students in the Pittsburg district can spend seven weeks in Antioch College, return home at an expense of less than $50.00 all told.

Students in Cincinnati district can take work here and return home at a less expense, all told, than the tuition alone in the summer sessions of some institutions.

Students can be ticketed from all points on the Pan-Handle and have their baggage checked direct to Yellow Springs, via Xenia. We can be reached from all points on the New York Central Lines via Springfield. Hourly service on the traction gives us easy access to all points.

All inquiries relative to the college, the summer session, or the Chautauqua should be addressed to the President,

S. D. FESS,
Yellow Springs, Ohio.

GENERAL INFORMATION

ORIGIN.

Antioch College was founded in 1852, and opened in the fall of 1853, with **Horace Mann** as first president. The college building was dedicated in October, 1853, and the first graduating class was in June, 1857. In 1859 the college was reorganized under new articles of incorporation.

AIMS AND METHODS.

The following aims have characterized the college throughout all its history:

1. To maintain a non-sectarian college of high rank.
2. To offer equal opportunities to students of both sexes.
3. To develop a high standard of character and scholarship.

While the college is non-sectarian, it inculcates Christian worship and Christian ethics. Chapel services are held daily.

There are no saloons in Yellow Springs, which is an important factor in the molding of character.

Though not the first college to establish co-education, Antioch was the first college to place women upon an entire equality with men in being allowed to take the same courses and to read their essays on Commencement Day.

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VOLUME X NUMBER 2

College Bulletin

Summer School

OF

Antioch College

June 15 to July 24, 1914

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FEBRUARY, 1914

THE CHAMPLIN PRESS, COLUMBUS, OHIO

Antioch Summer School

1914

June 15 to July 24

Announcement of Courses

College.
Special High School Review.
Entrance Requirements.
Common Branches.
Educational Psychology.
Theory and Practice in Teaching.
Normal Courses.
Model School.
Primary Work.
Agriculture.
Domestic Science.
Public School Music.
Piano.
Art, for Children, Teachers, and Special Students.
Physical Culture.
Penmanship.
School Organization.
Round Table.
Open Lectures throughout the Session.

Credit will be given for High School, College, and Normal work. The credit given for Normal and Teacher Training work will be recognized by the State. College credits may be applied to requirements for a Bachelor's degree, Normal credits to requirements for a Normal diploma and High School credits will advance the student in preparatory work for either the College or Normal department. Credits from Antioch are accepted at their full value by all the leading colleges of Ohio and also by the leading colleges and universities of America. The course for Normal Diploma consists of sixty-four hours' work, or two years above the preparatory work of an accredited High School. This work can be done at Antioch by combining the work of the Summer School with the work offered in the College and Normal Departments during the year.

FACULTY AND OFFICERS.

HON. S. D. FESS, LL.D., President.
GEORGE D. BLACK, D.D., Vice President.
WILLIAM M. DAWSON, A.M., German.
RALPH W. CRIST, A.B., Latin.
DAVID H. BARNES, SUP'T., Agriculture and Normal Review.
CHARLES A. NOSKER, A.M., Biology.
MRS. ESTELLE B. CLARK, A.M., English.
MABEL WHITING, A.M., Mathematics.
GEORGE C. DIETRICH, A.M., Education and Superintendent of Model School.
F. C. KIRKENDALL, A.M., History and Mathematics.
JAMES A. OPPY, A.B., History and Constitutional Law.
A. C. STRETCHER, B.S., Physics.
MARY C. MIDDLETON, Physical Culture.
JEANNETTE SWING, Art.
ELEANOR BOOHER, Domestic Science.
EDWINA MORROW, Primary in Model School.
GEORGIANA KIRK, Model School.
ALICE HUGHES, Public School Music.
FLORENCE WILLIAMS, Piano.
BESSIE TOTTEN, A.B., Librarian.
ELPHA MILLER, Matron.

Instructors in Model School.

GEORGE C. DIETRICH, A.M., Superintendent.
EDWINA MORROW, Primary.
ALICE HUGHES, Grade Teacher and Music.
GEORGIANA KIRK, Assistant.
JEANNETTE SWING, Art.

Board of Managers.

WILLIAM M. DAWSON, Yellow Springs, Ohio.
DAVID H. BARNES, 121 High Street, Xenia, Ohio.
RALPH W. CRIST, New Carlisle, Ohio.

Address all communications regarding the Summer School to Wm. M. Dawson, Yellow Springs, Ohio.

OPENING WORD.

Antioch offers ideal advantages for a summer school. It has a beautiful location, a fine educational spirit, good comradeship and excellent instruction. It has also a fine library and is well equipped for laboratory work in all of the sciences.

The work for the Summer School of Antioch College for 1914 has been arranged with a view to meet the real demands of the people it desires to serve. The teaching force is of the very highest order, the work will be thoroughly and conscientiously done and the management will cheerfully do all in their power to make the summer a pleasant and profitable one to all who may choose to come to Antioch. We do not boast when we say that the work offered will be done as effectively here as anywhere in Ohio, and if you do not see what you want in the program please write and make inquiry. If your desires can be met, we shall meet them. If we cannot be of real service to you we shall frankly tell you so.

The Antioch Summer School is not so large that the individual student is lost in the mass. Each student is given individual attention in the light of a clear understanding on the part of the instructor of the real needs of each student. This is an advantage that cannot well be overlooked.

The first president of Antioch, Horace Mann, stands as Am rica's greatest educator, and to know Antioch, the school for which he gave the full measure of devotion is a worthy ambition for a teacher. The teacher's spirit is an indispensable asset to the profession, and it has been the inspiration of Antioch for a half century. The spirit of Horace Mann will strengthen you if you work where he worked and here at his school find your way into the records of his great life and into the secrets of his mighty influence.

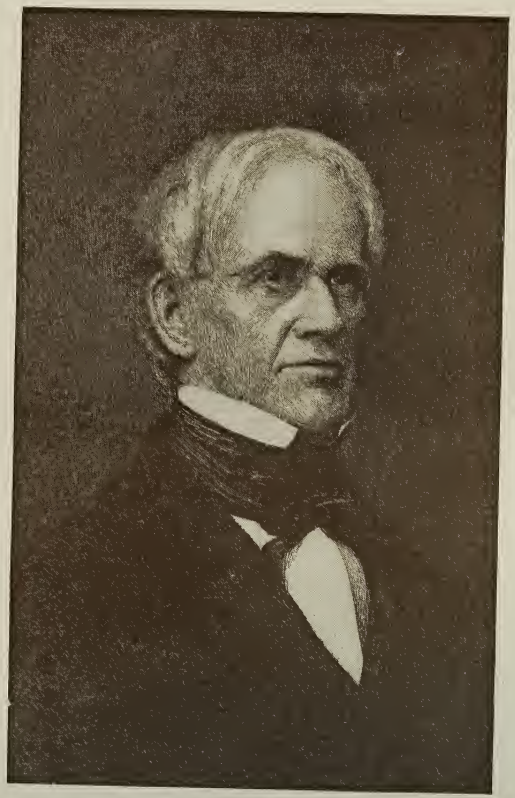
GENERAL INFORMATION.

The Summer School of Antioch College will open Monday, June 15, and close July 24, 1914. This is the eighth annual session and it promises to surpass any previous session, both in number of students and in the thorough, systematic character of work done.

Monday will be given to registration, and also Tuesday morning till nine-thirty, at which time the scho.l will assemble in the college chapel for opening prayers and announcements. From ten in the forenoon, Tuesday, the teachers will meet their classes at scheduled hours for a brief conference and assignment of work. Wednesday morning the classes will meet for regular work.

LOCATION.

Antioch College is situated at Yellow Springs, Ohio, midway between Springfield and Xenia, nine miles from each. The



HORACE MANN
First President of Antioch College, 1853–1859

S. D. FESS
President of Antioch College, 1906–19——

College is easily reached by the Springfield and Xenia traction or by the Pennsylvania lines. Cars leave Springfield and Xenia every hour, on the even hour, for Yellow Springs.

BUILDINGS.

The college buildings are four in number: College Hall, two dormitories, and the president's house. College Hall is in the form of a cross one hundred and seventy feet long by one hundred and ten feet wide. It contains thirty rooms, including chapel, lecture-rooms, library, laboratories, recitation rooms, gymnasium, and society halls. The dormitories are on either side of the main building, one on the north containing seventy-two rooms for ladies, the other on the south containing ninety-six rooms for gentlemen. This group of buildings is situated in a beautiful, well-shaded campus of twenty acres. The president's house, a large brick building three stories high, is just outside the campus on the north side.

GROUNDS.

The college campus is one of the most beautiful in the State, and is excelled by few in any State. It contains twenty acres and has fifty varieties of trees, deciduous and evergreen. In one part of the campus the trees present a forest-like appearance, in other parts they are grouped and trimmed, presenting more the appearance of a park. The athletic grounds are in the open space at the east end of the campus. The combination of trees, grass-plots, and forest effects makes a very picturesque appearance during the foliage season.

PURPOSES.

The Summer School is organized primarily for teachers; both those who desire to employ their summers in furthering their work leading to a degree, and those who desire to carry on the work which will enhance their ability along the specific lines in which they teach. The existence of the class of students is but an evidence of the important fact that the best teacher is the growing student. The teacher who rests upon what he has already done soon faces the inevitable "falling out of ranks," and sees the position go to the more aggressive teacher who employs spare moments in increasing the efficiency that is so essential to success.

REVIEW FOR TEACHERS.

Comprehensive reviews of all the subjects taught in the public schools are conducted throughout the session. If a student wishes to take a general review of all the subjects he is required to teach, classes are so arranged that he can be accommodated. If he wishes to confine himself to one or two branches

in order to cover some specific subject more exhaustively, he can also be accommodated. This part of the work is under the direction of practical school men and women who are actively engaged in public school work, and who know the needs of the new teacher.

COLLEGE WORK.

This department of the Summer School is established in view of the fact that there are many who desire to continue their college work in the summer, or to make up deficiencies in their college studies. The work is wholly under the supervision of the regular college faculty. Every feature of the work is carefully guarded. No credit is given until acted upon by the proper college authorities, and no credit will be given for any work that does not come to the full requirements of college work; but such work as satisfies college requirements will be credited, whether it is done in the winter or the summer. College credits for one summer session are limited to eight.

MODEL SCHOOL.

A training school will be organized for the six weeks of the term. Classes will be organized in primary reading, number work, drawing and penmanship, under competent primary teachers. Other classes will be organized in more advanced elementary work to serve the needs of the children who wish to make up deficiencies or to advance in their grades. Only experts in their particular lines will be placed in charge of this work, but the work will be made to fit in with the classes in school management and actual practice in teaching will be given those who are taking the theoretical courses. There will be special teachers for art, music and penmanship, and the supervision of this school will be placed entirely in the control of George C. Dietrich, Superintendent of Schools, Piqua, Ohio.

ART.

This department for the Summer School is new, but we are setting a high standard in the beginning. We have appointed to fill the position, Jeannette Swing of Cincinnati. Miss Swing comes with very high qualifications. She has been teaching nine weeks' sessions in New York City during the past few summers, she was a student at Cincinnati Art Academy for three years, is a graduate of Pratt Institute Normal Art Class in 1909, taught one year in Milwaukee Public Schools, including Normal work with the classes taking Oral School work, 1910, and has taught three years in Cincinnati Public Schools including grade and high school work. For two years she has been teaching one day a week as critic teacher of the Normal Art classes of University of Cincinnati, and besides this she

has taken two summer courses of nine weeks each at Hebrew Technical School, New York.

Miss Swing will be the special teacher of Art in the Model School, will also organize classes among the Summer School students either for beginners or advanced students and will also give work to special students. Consult under Description of Courses, the outline of courses in art.

RECREATION.

Come to Antioch this summer expecting to have a good time in all forms of healthful amusements and recreation. Bring your tennis rackets, balls and shoes, and whatever else you may have and can conveniently bring for outdoor sports. Excellent tennis courts will be for free use, good croquet grounds and a baseball diamond. The campus is very beautiful, the buildings cool and restful. It is a good place to build up well-worn nerves.

The surrounding country has some of the most beautiful scenery in the State. The picturesque Little Miami is less than a mile from the college, the famous Clifton Gorge only two miles and a half and the Neff Park lies just at the edge of the village. In the Neff Park are the Yellow Springs from which the village is named and which were at one time visited by Daniel Webster, Emerson, Hawthorne and many other eastern celebrities. This is the locality where advocates of a state park system are hoping to locate the first one in Ohio.

The whole school always spends one day in a walk over these grounds and up the Little Miami to the Clifton Gorge, thus enjoying one of the happiest and most profitable days of the session.

BOARD AND ROOMS.

One of the big problems of handling large groups of people is that of feeding them. Antioch has this problem well solved. You will need only to ask some one who boarded in the College Club last summer to learn how well all were pleased. Those who took their meals in the Club were almost unanimous in their expressions of entire satisfaction and appreciation. This was a source of great pleasure and gratification to the management, and you may be certain that you will fare even better this summer. Any who do not want to board in a club can get excellent board at reasonable rates in the village. The management will be glad to give you direction along this line.

The Ladies' Hall was filled last summer. Additional rooms will be furnished for the coming summer. Many rooms have already been requested, and those who wish to room in the dormitory should engage rooms early. In the Men's Hall a limited number of rooms will be available. These rooms should also be engaged soon. Rooms may be had in the village at reasonable rates either for men or women. The management will be

very glad to help you in getting located in the village if you wish to take rooms or board outside.

EXCURSIONS.

Besides the walk to Clifton, excursions will be arranged for trips to the famous Fort Ancient and also to the National Cash Register and Soldiers' Home in Dayton, provided enough are interested in the study of these places to justify the excursions. Competent men will be in charge of the parties to give instruction and direction, so as to make the trips really educational along the line of archaeology, industrial life and governmental institutions.

EXPENSES.

General tuition, $10.00; registration, $2.00; room in dormitory, $6.00; board in college club, $15.00.

Piano, one lesson each week, $5.00; two lessons each week, $8.00; three lessons each week, $11.00.

Harmony, two lessons each week, $6.00.

Domestic Science, for those taking this work alone, special class, two lessons each week, each lesson two hours in length, $4.00 for the session.

Materials in Domestic Science, $2.50.

Laboratory, Biology or Physics, $6.00.

Art, for special students, terms arranged according to work pursued.

Students should bring their own bed-covering, towels and napkins.

All bills payable in advance. No deduction, nor refunding except in case of protracted sickness.

All students paying the regular tuition fee will be admitted without extra charge to the general classes in Art, Penmanship, Physical Culture, Public School Music, Theory of Music and Domestic Science, excepting the fee of $2.50 for materials used in Domestic Science.

DESCRIPTION OF COURSES

AGRICULTURE.

D. H. Barnes, Superintendent of Spring Valley and New Jasper Townships, Greene Co., Ohio.

The purpose of this department is to meet all the requirements of the new state law for the teaching of agriculture in the schools, and to train teachers to give adequate instruction in this subject in the elementatry and the secondary schools.

1. **Elementary Agriculture**—A presentation of topics in a practical way for use in the elementary school. The soil—its texture, composition, water contents, conservation, plant food, fertilizer, maintenance of fertility, drainage, irrigation, dry farming; the soil and the plant; farm crops; the silo; domestic animals; birds and the farm; grafting, pruning and spraying; insects and diseases that injure the crops; beneficial insects; seed testing; corn judging; milk testing; the fight against weeds; the rotation of crops; forestry, animals that destroy insects; special farm crops; common trees; home and school gardens; agricultural clubs and contests; school exhibits; the social life of the rural community; beautifying of school-rooms and grounds; the four H's; field excursions; practical experiments; problems in farm arithmetic.

Recitation 1:00 to 1:50, room 1. Normal credit 2 hours.

2. **Secondary Agriculture**—A course arranged to meet the demands of the rural and village high schools. Laboratory work. The following texts will be helpful: Elements of Agriculture, Warren; High School Agriculture, Mayne and Hatch; Through the Laboratory and School Garden, Jackson and Daugherty; Soils, Fletcher; Introduction to Botany, Bergen and Caldwell.

Recitation, 7:00 to 7:50, room 1. Normal credit 2 hours.

3. **Normal Grammar**—Recitation, 7:50 to 8:40. Room 1. Normal credit 1½ hours.

4. **Normal Geography**—Recitation, 10:50 to 11:40. Room 1. Normal credit 1½ hours.

ART.

Jeannette Swing, Art Teacher in Cincinnati Public Schools, and Critic Teacher of Normal Art Classes, University of Cincinnati.

The work of Art is given in two divisions, and so arranged that it can be taken in whole or in part. Its aim is to give practical aid towards going into the class room and getting satisfactory results from the pupils.

Special Art Teachers can arrange to take any phase of the course which they desire.

Part I.

An Art Course including: (1) object representation in various mediums with special emphasis upon composition of groups, harmonious arrangements and color schemes. (2) Naturalistic representation of flowers, fruit and vegetables. (3) Out-door sketching in pen and ink, pencil and color. (4) Design, embodying the principles of rythm, harmony and subordination. (5) Practical application of designs in stencil, tooled leather, book-binding and Persian and Bulgarian embroidery.

Recitation, room 13. Normal credit 1½ hours.

Part II.

Public School Drawing—This includes: (1) Lesson plans for all grades in art and construction problems. (2) Practical methods of presenting lessons to classes. (3) Model lessons given to the children's classes attending from the village. (4) Blackboard drawing and class demonstrations. (5) Teaching under criticism.

Recitation, room 13. Normal credit 1 hour.

BIOLOGY.

Charles A. Nosker, A.M., Professor of Biology, Antioch College.

1. **Botany**—In Botany a year's work may be done by those who give their entire time to the subject. The aim of this course is to give the student a general knowledge of the whole plant kingdom. Structure, development, reproduction, and classification are considered from the standpoint of evolution. The course will consist of two lectures or recitations each day and four or five hours' laboratory work and field excursions.

Recitation, 10:00 to 11:40. Room 6. College credit, 8 hours.

2. **Zoology**—The same opportunity to do a year's work will be given in this course as in Botany. The aim of the course is to give the student a comprehensive view of the animal kingdom. Emphasis will be placed upon structure, development, life habits and classification of animals. The course will consist of two lectures or recitations each day and four or five hours' laboratory work and field excursions.

Recitation, 7:00 to 8:40. Room 6. College credit, 8 hours.

3. **Physiology**—Recitation, 8:40 to 9:30. Room 6. Normal credit 1½ hours.

DOMESTIC SCIENCE.

Eleanor Booher, Graduate from Domestic Science Department, Miami University.

1. **Elementary Cookery**—The cooking of foods involving simple principles and manipulations will be studied. The principles underlying the cooking of typical food stuffs will be developed through practical methods. Lectures and discussions will be based on laboratory work.

Recitation, Mon., Wed., Fri., 1:50 to 2:40. Normal credit 2 hours.

2. **Advanced Cookery**—Advanced work with foods. Cost, preparation and serving of formal meals according to dietary standards. This course should be preceded by course 1, or carried with it. Six hours' laboratory and three recitations each week.

Recitation, Mon., Wed., Fri., 1:00 to 1:50. Laboratory, Tues. and Thurs., 1:00 to 2:40. Normal credit 2 hours.

3. **Textiles**—The production, properties and treatment of various fibers used in textile manufacture. The development of modern processes of manufacture. Identification and recognition of fibers; physical, microscopic and chemical tests will be used. The laboratory work will consist of hand work with various fibers. The principles of embroidery, crocheting, tatting, weaving, basketry, etc., will be taught. Students will furnish their own material. Two recitations and six hours' laboratory each week.

Recitation, Tues. and Thurs., 2:40 to 3:30. Laboratory hours arranged to suit the class. Normal credit 1 hour.

4. **House Furnishing and Sanitation**—Study of color schemes, designs for decorations, carpets, borders, book-binding, draperies, embroidery, etc. Two lectures a week.

Recitation, Mon. and Thurs., 10:50 to 11:40.

EDUCATION.

George C. Dietrich, A.M., Superintendent of Schools, Piqua, Ohio.

1. **History of Education**—This course is designed primarily for students who have made no study of the History of Education in college or in normal school. The development of educational standards and institutions in Europe and America will receive attention and special emphasis will be placed on the school practices of the present day that have been the outgrowth of great movements in the educational world. Parker's "The History of Modern Elementary Education" will be the text book.

Recitation, 7:50 to 8:40, Mon., Tues., Wed., Thurs. Room 10. College or Normal credit, 2 hours.

2. **Psychology**—This course is designed for teachers, but is planned with the view of arousing a deeper interest in the science of psychology in all students. Many terms which belong to this science are used in a careless manner by the general public and a better understanding of these terms ought to be sufficient reason for such a course in a summer school. An attempt will be made to bring out not only the useful part of psychology, but also to present material that will be interesting and educative to all students. The aim of the course is to stimulate an enthusiasm on the part of students for the real problem of life and conduct. Phillip's "Elementary Psychology" will be the text book.

Recitation, 10:00 to 10:50, Mon., Tues., Wed., Thurs. Room 10. College or Normal credit, 2 hours.

3. **School Management**—This course is designed to help teachers prepare themselves for actual teaching and indirectly to assist them in their efforts to obtain a better grade of certificate. Especial attention will be given to methods of teaching both in rural and city schools. Opportunities will also be presented to observe the work of the training school.

The book on school management adopted by the Board of Control for the Ohio Teacher's Reading Course and from which examination questions are taken will be used as the basis of the work.

Recitation, 8:40 to 9:30, Mon., Tues., Wed., Thurs. Room 10. Normal Credit, 2 hours

ENGLISH.

Estelle B. Clark, A.M., Professor of English, Antioch College.

1. **Rhetoric**—Paragraph-writing; Description; Narration; Exposition; Argumentation. Texts: Scott and Denney's Paragraph writing; Duncan, Beck and Grave's Specimens of English Composition.

Recitation, 8:40 to 9:30. Room 2. Normal credit, 1½ hours.

2. **Composition in the Rural and Graded Schools**—A teacher's course. Methods of teaching the English Classics and using them as materials for composition.

Recitation, 7:00 to 7:50. Room 2. Normal credit, 1½ hours.

3. **Correct English**—A study of the common errors in English speech. Texts: Wooley's Hand-book; Baker's Correct English.

Recitation, 7:50 to 8:40. Room 2.

4. **History of English Literature**—Lectures with outlines; reference work; special study of characteristic works from Chaucer, Spencer, Milton, Burns, Carlyle, Ruskin, Tennyson, Browning.

Recitation, 1:00 to 1:50. Room 2. College and normal credit, 2 hours.

5. **History of American Literature**—Rapid review; collateral reading; library work. Text, Long's American Literature.

Recitation, 1:50 to 2:00. Room 2. College or normal credit, 2 hours.

GERMAN.

William M. Dawson, A.M., Professor of German Language and Literature, Antioch College.

1. **Beginning German**—Two recitations daily. Texts: Thomas' Practical German Grammar; Glueck Auf. This course covers approximately the essentials of the first year's work and credit will be given for a year's work provided certain prescribed reading is done in addition to class work. If the extra reading is not done the student may receive a year's credit by doing a second summer's work, one recitation daily.

Recitation, 7:00 to 7:50 and 10:50 to 11:40. Room 11.

ANTIOCH COLLEGE

2. **Course for Second Summer Work**—Review of grammar; easy prose composition; elementary conversation; easy prose reading.

Recitation, 7:50 to 8:40. Room 11.

3. **Intermediate German**—Prose reading, selected poems, composition. Text for composition, Bacon.

Recitation, 1:00 to 1:50. Room 11. Credit, 3 hours.

HISTORY.

James A. Oppy, A.B., Superintendent of Schools, Kings Mills, Ohio.

1. **U. S. History**—This course is designed for two classes of students; namely, those who have not had the advantage of pursuing the study under favorable conditions and wish a rapid but intense study of the field, and those who are to take the teacher's examination. Any standard text book will be accepted.

Recitation, 7:00 to 7:50. Room 14. Normal Credit, 1½ hours.

2. **Political Theory**—The work in this course will cover the field of political science with especial reference to the formation and activity of parties. Fess's History of Political Theory and Party Organization in the United States will be used as a basis for this course. In addition to the text book work, library assignments, quizzes, lectures, etc., are offered.

Recitation, 8:40 to 9:30. Room 14. College credit, 3 hours.

3. **Constitutional Law**—This is not a mere review of Civics but is intended to give the students the science of constitution making, a comparison of our own constitution with that of other countries, especially that of England. Lectures, research, library readings are offered in addition to the perusal of a good text.

This course presupposes a good knowledge of U. S. History and Civil Government.

Recitation, 10:00 to 10:50. Room 14. College credit, 3 hours.

4. **English or French History**—There will be formed a class in either English or French History, but not in both. The choice will depend upon the wishes of the students. If English, the whole range of the subject will be covered in a rapid review. The work will be pursued by means of text book as basis, supplemented by additional work in library.

If French, the work will be confined to the modern period, and will be broader in scope.

Recitation, 7:50 to 8:40. Room 14. College credit, 3 hours.

5. **General History.**

Recitation, 10:50 to 11:40, Room 14. High School credit, 1 unit.

HISTORY AND MATHEMATICS.

F. C. Kirkendall, A.M., Superintendent of Schools, Chillicothe, O.

1. **American History**—The text used in this subject will be, "American History" by "James and Sanford," published by Scribner's. There will be a complete review of American History, with the object of determining from the teacher's standpoint what to teach and how to teach it to pupils in the upper grades of the Grammar School. We shall try to determine the significance of the important events and movements in the history of our country, and shall keep in mind continually the best methods of inspiring young people with an interest in the subject. The class will be taught, therefore, with two distinct objects, of giving its members a better understanding and appreciation of those things that are of most importance in American History, and of making the members of the class better teachers of the subject in the country, village and city schools.

Recitation, 7:40 to 8:30. Room 12. Normal credit, 1½ hours.

2. **Secondary and Normal School Arithmetic**—It will be the aim in this class to give the students a better knowledge of the fundamentals of Arithmetic, laying special stress upon the business, and therefore practical phases of the subject. We will investigate somewhat the "Whys" and "Wherefores" of methods and will try to determine what is essential and what is of less importance in the teaching of this subject. It will be kept in mind that the class is largely made up of teachers and those who propose to teach, and therefore there will be consideration of the proper methods of teaching the various phases of the subject. The text upon which the work will be based, will be, "Secondary Arithmetic" by "Stone-Millis," published by Sanborn.

Recitation, 10:50 to 11:40. Room 12. Normal credit, 2 hours.

3. **First Year Algebra**—The text will be, "First Course in Algebra" by Wells, published by Heath. This will be a beginning class, and will cover as much ground in the fundamentals of Algebra as the class will be able to accomplish.

Recitation, 1:00 to 1:50. Room 12. High School credit.

4. **Plane Geometry**—The text will be, "New Plane Geometry" by Wells, published by Heath. This is a class for beginners in this subject, and the ground covered will depend upon the class.

Recitation, 7:50 to 8:40. Room 12. High School credit.

LATIN.

Ralph W Crist, A.B., Superintendent of Bethel Township, Miami County, Ohio.

1. **Beginning Latin**—Text: First Latin Lessons, Smith and Lang. Two recitations daily.

Recitation, 7:00 to 7:50, and 1:00 to 1:50. Room 9. Credit ½ unit.

2. Caesar—Gallic War.

Recitation 7:50 to 8:40. Room 9. Credit, ½ unit.

3. Cicero.

Recitation 8:40 to 9:30. Room 9. Entrance credit according to amount read.

4. Vergil—Aeneid.

Recitation 10:50 to 11:40. Room 9. Entrance credit according to amount read.

Work in prose composition and college classes will be offered if there is sufficient demand. Recitation 1:50 to 2:40. Room 9.

MATHEMATICS.

Mabel Whiting, A.M., Professor of Mathematics, Antioch College.

1. **Normal Arithmetic**—This course will deal with arithmetic from the standpoint of the teacher. Methods of presentation will be considered, but the subject matter itself will also be reviewed. Text: Young's Teaching of Mathematics, Hamilton's Complete Arithmetic.

Recitation 8:40 to 9:30. Room 1. Normal credit, 2 hours.

2. **Algebra**—Review for first year academy credit. Text: Slaught and Lennes' First Principles of Algebra.

Recitation 10:00 to 10:50. Room 1. Entrance credit.

3. **Plane Geometry**—Text: Wentworth-Smith.

Recitation 1:50 to 2:40. Room 1. Entrance credit.

4. **Solid Geometry**—Text: Wentworth-Smith.

Recitation 7:00 to 7:50. Room 10. Entrance credit.

5. **Trigonometry**—Text: Ashton and Marsh.

Recitation 10:50 to 11:40. Room 10. College credit.

PHYSICS.

A. C. Stretcher, B.S., Professor of Physics, Antioch College.

1. **Review Course**—An opportunity for a rapid review of Physics will be offered which will appeal to those preparing for examination in this subject. No laboratory work and no laboratory fee.

Recitation, Room 15.

2. **Laboratory Course**—For those who have had the textbook work, yet wish the laboratory work, this course gives opportunity to work out the year's requirement of fifty or more experiments. Laboratory fee, six dollars.

Room 15.

3. Those who have had some work in both of the above courses in Physics, but are deficient for credit, may, by giving the proper amount of time to the work, carry both courses and receive a year's credit.

PIANO.

Florence Williams, Head of Music Department, Antioch College.

Antioch College is fortunate in having a real artist at the head of the Department of Music throughout the college year and the Summer School will also have the services of the head of this department for the work in Piano during the summer. Miss Florence Williams will meet the demands of all those who desire to take Piano.

PHYSICAL CULTURE.

Mary C. Middleton, Director of Physical Culture, Antioch College.

This course will be offered to women and will consist of training in free hand movement, dumb-bells, wands, Indian clubs, Swedish Delsarte and national folk dances. Attention will be given to the cultivation of strength, grace, ease of manner, combined with amusements, so that the mind of the student may be relieved from the strain of the daily work. Relaxation, ease, precision and harmony of motion in every movement are absolute necessities. Instruction will be rapid and thorough.

PENMANSHIP.

Classes will be organized in Penmanship to be held at times not conflicting with other work.

PRIMARY METHODS.

Edwina Morrow, Primary Teacher, Troy, Ohio.

The work in this department will cover well the work of the primary teacher in its several phases and the class room instruction will be demonstrated by actual teaching in the Model School. Credit will be given in the department according to amount of work done.

PUBLIC SCHOOL MUSIC.

Alice Hughes, Supervisor of Grade and High School Music, Georgetown, Ohio.

Music will be taught in the Model School and courses offered to teachers in the elements of music, theory, interpretation, sight singing, chorus work, and outlines for work in the grades and high school. Daily recitations. Credit arranged according to work done.

SCHOOL ORGANIZATION.

A well organized course of lectures will be given on school organization, covering the leading problems of rural and village schools, daily programs, elementary school curricula, school laws, school control, relation of subjects, selection and use of materials.

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